



NAME OF CHILD

KEY STAGE: TWO

CLASS:

DATE:

Dear Parents/Guardians

We are all exceptionally proud of our school and are confident that we provide a vibrant and stimulating learning environment in which all pupils of all abilities can thrive founded on a strong Christian ethos. We want all our pupils to experience success in everything that they do as part of the school family. We aspire for them to maximise their potential and we encourage all our pupils to be part of the full life of the school by being involved in activities during and after the school day as well as taking on leadership responsibilities. We strongly believe that all our pupils should not just grow academically but that they should also be nurtured personally and socially so that they become confident, well balanced and happy individuals prepared for the world beyond St. Gilberts. Staff and Governors believe that learning is life long and that everyone within our school community should seize every opportunity to develop and grow. Integral to that, we believe that all pupils have a right to a high quality education which we are committed to delivering and we look forward to working alongside you in realising this.

THE SCHOOL

We shall strive to ensure that we will

- ensure your child's safety and happiness, providing opportunities for them to develop their spiritual awareness, confidence and self-worth
- contact parents if there is a problem with attendance, punctuality or equipment;
- let parents know about any concerns or problems that affect their child's work or behaviour, and offer appropriate support to both child and parents where a child is identified as having Special Educational Needs;
- achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility;
- provide a balanced and exciting curriculum which meets and challenges your child's individual needs;
- provide a range of after-school activities designed to enrich your child's experiences;
- set and monitor any homework given which reflects your child's needs;
- arrange Parents' Evenings during which progress will be discussed and provide an annual written report;
- keep parents informed about school activities through regular newsletters and notices about special events within the local and wider community;
- be open and welcoming and actively offer opportunities for parents to be fully involved in school life.

Signed.....HeadteacherDate

PARENTS

I/We shall strive to ensure that we will:

- respect and support what the school is aiming to do for my child
- work with the school to maximise the learning opportunities for my child;
- see that my child arrives at school on time and is collected promptly at the end of the school day;
- inform the school if my child is unable to attend school and provide a satisfactory reason for non-attendance;
- ensure that the school has up-to-date contact information;
- let the school know about any concerns or problems that might affect my child's behaviour, welfare or ability to learn;
- ensure my child arrives at school suitably equipped and wearing labelled correct uniform dressed to participate fully in school activities;
- support the school's policies and guidelines for behaviour and equal opportunities;
- ensure my child wears the correct uniform, clearly labelled;
- actively support my child in completing their homework following the school guidelines and in other opportunities for home learning
- attend Parent's Evenings and discussions about my child's progress;
- Ensure that my child goes to bed at a reasonable time on weekdays;
- Get to know about my child's life at the school;

Signed.....Parent/GuardianDate

THE PUPIL

I will try hard to:

- Come to school on time everyday, well prepared and organised for learning;
- Always try to do my best in my lessons;
- Make the most of my opportunities to learn and succeed;
- Be polite and thoughtful towards others;
- Behave well, keeping the school rules and setting a good example to other children;
- Value and respect other people and their cultures within the whole school community;
- Take responsibility in caring for the school environment;
- Do my homework as well as I can and bring it back to school on time;
- Talk to my teacher if I am worried, unhappy or find my work hard;
- Play a full part in school life and help others do the same;

Signed.....Pupil..... Date