

# OUR AIMS FOR THIS MEETING

- To share important information about life in Foundation Stage.

Foundation Stage Profile

Phonics

Tapestry

Good to be green

Houses and gems

Uniform

Other important items

# The Foundation Stage Profile

There are 17 Early Learning Goals and 7 main areas of learning:

Expressive arts and design

Physical development

Communication and Language

Mathematics

Literacy

Understanding the world

Personal, social and emotional development

# Listening & Attention

<b>30 - 50 Months</b>	19	Listens to others one to one or in small groups, when conversation interests them.	
	20	Listens to stories with increasing attention and recall.	
	21	Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.	
	22	Focusing attention – still listen or do, but can shift own attention.	
	23	Is able to follow directions (if not intently focused on own choice of activity).	
<b>40 - 60+ Months</b>	24	Maintains attention, concentrates and sits quietly during appropriate activity.	
	25	Two-channelled attention – can listen and do for short span.	
<b>ELG</b>	26	<b>Children listen attentively in a range of situations.</b>	
	27	<b>They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</b>	
	28	<b>They give their attention to what others say and respond appropriately, while engaged in another activity.</b>	
<b>Exceeding</b>	29	Children listen to instructions and follow them accurately asking for clarification if necessary.	
	30	They listen attentively with sustained concentration to follow a story without pictures or props.	
	31	They can listen in a larger group, for example, at assembly.	

# The Foundation Stage Profile

- **Characteristics of effective learning:**
  - **Playing and exploring**
    - **Active learning**
  - **Creating and thinking critically**

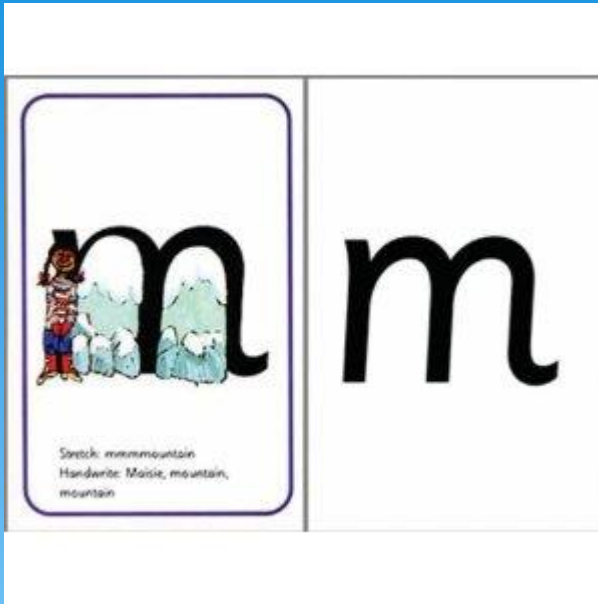
# A general week will include:

- Phonics
- Maths
- Topic –RE, music, computing, science, art etc.

**We will also be having PE lessons both indoors and outside.**

# Phonics

## Speed sounds – set 1,2 + 3

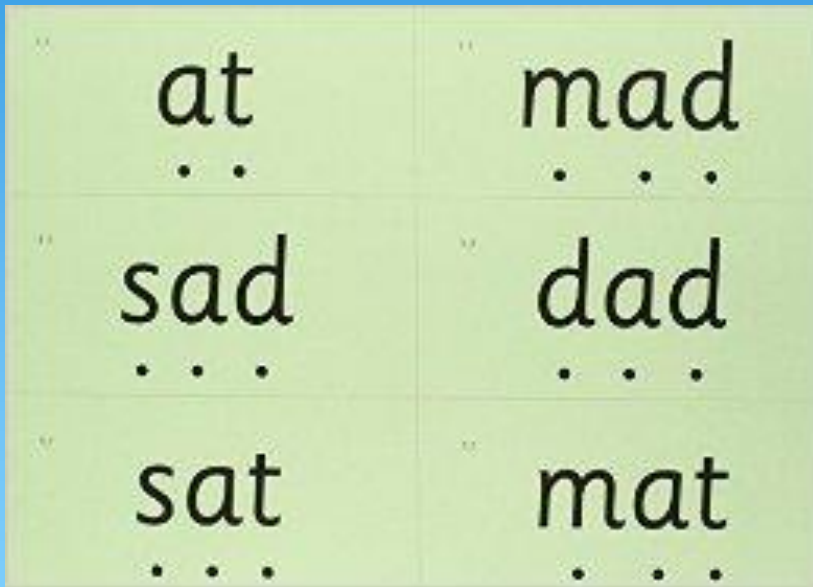


PURE SOUNDS

<http://www.ruthmiskin.com/en/resource/s/parent-tutorial-teaching-sound-blending/>

# Phonics

## Green words



**Words that can be decoded.**

# Phonics

Red words

Words that cannot be decoded.

I

the  
— .

you  
· —

your  
· —

said  
· — ·

was  
· · ·



# Word Wallets and Reading books

- Reading records
- In on a Tuesday, out on a Wednesday.
- Children will need a school bag for word wallets, reading books and letters.



# TAPESTRY

ONLINE LEARNING JOURNAL

## Tracing and Colouring

by Chloe Baxter added Sep 10 2014 03:29 PM

3 assessments

Ruby-Mai Bortoft

Print



### Notes

Look at my fantastic tracing and colouring skills.

### Assessments

Communication and Language -- Listening and attention -- 40-60 months

Maintains attention, concentrates and sits quietly during appropriate activity.

Physical Development -- Moving and Handling -- 40-60 months

Shows a preference for a dominant hand.

Expressive Arts and Design -- Exploring and using media and materials -- 40-60 months

Uses simple tools and techniques competently and appropriately.

### Leave a reply



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# Good to be green



# Houses and gems

Star of  
the  
week



Adlington



Farah



Ruddock



Ennis



# Uniform

- \* Please make sure all items of uniform are named.
- \* PE kits
- \* Children will need a water bottle with them everyday.
- \* In hot weather please provide a sun hat and put sun cream on before school.
- \* Children must have a coat with them everyday.

# Other important items

- \* **Milk tokens**
- \* **Tuck shop tokens**
- \* **Picking up and dropping off**
- \* **School starts at 8:50am and ends at 3:15pm**