

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overarching theme		Tudors (History)		Ancient Greece (History)	Vikings/Anglo S. (History)	Spies and Espionage	Cities (Geography)
Question for Enquiry							
Entry activity to theme							
End of theme activity							
Knowledge and Understanding of the World	Science	Properties and changes of materials Sc5/3.1 (Y5) Hamilton Plans https://www.hamilton-trust.org.uk/browse/science/y5/properties-and-changes-of-materials-y5-new-curriculum/110765 Progress Test Year 5 Properties and Changes of Materials Page 25		Earth and Space Sc5/4.1 (Y5) Hamilton Plans https://www.hamilton-trust.org.uk/browse/science/y5/earth-and-space-year-5-new-curriculum/86860 Progress Test Year 5 Earth and Space Page 33	Living things + habitats Sc6/ 2.1 (Y5) Hamilton Plans https://www.hamilton-trust.org.uk/browse/science/y5/living-things-and-their-habitats-y5-new-curriculum/109740 Progress Test Year 5 Living things and their habitats Page 9 Evolution Sc6/2.3 (Y6)	Evolution Sc6/2.3 (Y6) Hamilton Plans https://www.hamilton-trust.org.uk/browse/science/y6/evolution-and-inheritance-biology-year-6-new-curriculum/95118 Progress Test Progress Test Year 6 Evolution and Inheritance Page 27	Animals and humans Sc5/2.2 (Y5) Hamilton Plans https://www.hamilton-trust.org.uk/browse/science/y5/animals-including-humans-y5-new-curriculum/108910 Progress Test Animals including humans AND all end of year Test 4's from previous tests.
	ICT	Game Developers 5.1	Cryptographers 5.2	Artists 5.3	Web Developer 5.4	Bloggers 5.6	Architects 5.6
	History	Tudors Hi2/2.2 Extended chronological study		Ancient Greece Hi2/2.4 Ancient Greece	Vikings and Anglo Saxons Hi2/1.4 Anglo-Saxons & Vikings	Evolution/Adaptation Hi2/1.1 Pre-Roman Britain	

	Geography	Tudor Explorers		<i>Greek Geography</i>		Ge2/1.1a locate the world's countries Ge2/1.1a locate the world's countries Ge2/1.1c identify the position and significance of latitude, longitude, Equator,	Ge2/1.1a locate the world's countries Ge2/1.1a locate the world's countries Ge2/1.2a understand geographical similarities and differences e2/1.3a describe and understand key aspects of physical geography, including: climate zones, Ge2/1.3b describe and understand key aspects of human geography, Ge2/1.4a use maps, atlases, globes	Ge2/1.1a locate the world's countries Ge2/1.1a locate the world's countries (Darwin's travels) e2/1.3a describe and understand key aspects of physical geography, including: climate zones,	Ge2/1.1a locate the world's countries Ge2/1.1b name and locate counties and cities of the United Kingdom Ge2/1.2a understand geographical similarities and differences e2/1.3a describe and understand key aspects of physical geography, including: climate zones, Ge2/1.3b describe and understand key aspects of human geography, Ge2/1.4a use maps, atlases, globes
	Design and Technology	Tudor Cooking Tudor Standards			Viking Longboats				Sim City
Personal, Social and Emotional Development	RE	Theme: Beliefs into action Key Question: How far would a Sikh go for his or her religion? Religion: Sikhism	Theme: Christmas Key Question: Is the Christmas story true? Religion: Christianity	Theme: Beliefs and moral values Key Question: Are Sikh stories important today? Religion: Sikhism	Theme: Easter Key Question: Did God intend Jesus to be crucified? Religion: Christianity	Theme: Beliefs and moral values Key Question: Do beliefs in Karma, Samsara and Miksha help Hindus lead good lives? Religion: Hinduism	Theme: Beliefs and practises Key Question: What is the best way for a Christian to show commitment to God? Religion: Christianity		
	PSHE (SEAL)	New beginnings SEAL	Good to be me SEAL	Law/ Human Rights	Getting on and falling out	Sex Ed + relationships, inc family,civil partnerships	Life in the community - pressure groups, health and well being		
Creative Development	Art and Design	Holbien		<i>Greek Pots</i> Marcia Williams	Viking Jewellery	Darwin - Natural	City Skylines Architects		
	Yr56; YA Music	Instrumental Lessons		Medieval	Renaissance	Baroque	Classical		
Physical Development	PE	Outdoor games: Football, Netball, Hockey 6 weeks per subject Indoor PE-Gymnastics	Outdoor games: As term 1 Indoor PE-Indoor Athletics	Outdoor games, As term 1 Indoor PE-Dance (Charleston)	Outdoor games, Rugby, Lacrosse, Cricket Indoor -competitive team games/yoga	Outdoor games-As term 3 Indoor-Circuits	Outdoor games;As term 3 Indoor/Outdoor - Orienteering (OAA)		
Communication, Language and Literacy	Literacy	Newspaper reports Character Profile Diary	Short Narrative Play Scripts	Poetry Autobiography Short Narrative	Newspaper Reports Short Stories Arguments/Discussion	Instructions Diaries Persuasive Writing	Formal Letter Narrative Non – Chronological Reports		
	MFL								

Problem solving, Reasoning and Numeracy	Mathematics	Week 1 - 4 Place Value Week 5-7 Four Operations	Week 1 - 3 Four Operations Week 4 Prime numbers Week 5 - 7 Statistics	Week 1 -4 Fractions Week 5 - 6 Decimals	Week 1 - 2 Percentages Week 3 - Algebra Week 4 - 5 Geometry Angles and Shape Week 6 - Position and direction	Week 1 - Converting Units Week 2 - Area and perimeter Week 3 - Volume Week 4 - 6 Measures	Y6 - Transition work Y5 - Transition Y5-6
Whole school theme events:							

St Gilbert's CofE Primary School		Curriculum Framework YEAR B					
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overarching theme		Volcanoes and Earthquakes (Geography/Science)	WW2 (History)	Mayans (History)	The Countryside (Geography)	Energy (Science and Geography)	
Question for Enquiry							
Entry activity to theme							
End of theme activity							
Knowledge and Understanding of the World	Science	Electricity Sc6/4.2 (Y6) Hamilton Plans https://www.hamilton-trust.org.uk/browse/science/y6/electricity-year-6-new-curriculum/109000 Progress Test Year 6 Electricity Page 46 AND all end of year Test 4's from previous tests.	Light Sc6/4.1 (Y6) Hamilton Plans https://www.hamilton-trust.org.uk/browse/science/y6/light-year-6-new-curriculum/86901 Progress Test Year 6 Light Page 36	Animals including humans Sc5/2.2 (Y6) Hamilton Plans https://www.hamilton-trust.org.uk/browse/science/y6/animals-including-humans-year-6-new-curriculum/86877 Progress Test Year 6 Page 18	Living things + habitats Sc6/ 2.1 (Y6) Hamilton Plans https://www.hamilton-trust.org.uk/browse/science/y6/living-things-and-their-habitats-year-6-new-curriculum/109087 Progress Test Year 6 Living Things and their Habitats Page 9	Forces Sc5/4.2 (Y5) Hamilton Plans https://www.hamilton-trust.org.uk/browse/science/y5/forces-year-5-new-curriculum/86859 Progress Test Year 5 Forces Page 41	
	ICT	We are App planners 6.1	Project Managers 6.2	Market Researchers 6.3	Interface Designs 6.4	App Developers 6.5	Marketers 6.6
	History	Pompeii/Herculaneum etc. Hi2/1.2 Roman Britain	WW2 Hi2/2.2 Extended chronological study	Mayans Hi2/1.1 Pre-Roman Britain	Effect of Humans on countryside over time Hi2/2.1 Local History	Industrial Revolution	

	Geography	<p>Volcanoes and Earthquakes</p> <p>Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Ge2/1.4a use maps, atlases, globes</p>	Ge2/1.4a use maps, atlases, globes	<p>Ge2/1.4a use maps, atlases, globes</p> <p>Ge2/1.2a understand geographical similarities and differences</p>	<p>Ge2/1.1b name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Ge2/1.4b use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Ge2/1.4c use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	
	Design and Technology	Build working earthquake simulation	Design electrical vehicle WWII baking Build Anderson Shelters	Make Mayan Masks		Working wind turbines - design and build	
Personal, Social and Emotional Development	RE	<p>Theme: Beliefs and practises</p> <p>Key Question: What is the best way for a Muslim to show commitment to God?</p> <p>Religion: Islam</p>	<p>Theme: Christmas</p> <p>Key Question: How significant is it that Mary was Jesus's mother?</p> <p>Religion: Christianity</p>	<p>Theme: Beliefs and meaning</p> <p>Key Question: Is anything ever eternal?</p> <p>Religion: Christianity</p>	<p>Theme: Easter</p> <p>Key Question: Is Christianity still a strong religion 2000 years after Jesus was born?</p> <p>Religion: Christianity</p>	<p>Theme: Prayer and worship</p> <p>Key Question: What is the best way for a Hindu to show commitment to God?</p> <p>Religion: Hinduism</p>	<p>Theme: Hindu beliefs</p> <p>Key Question: How can Brahman be everywhere and in everything?</p> <p>Religion: Hinduism</p>

	PSHE (SEAL)	New beginnings New class induction. School council elections.	Excellence and enjoyment SEAL	Physical and mental wellbeing How the media affects our health - to explore and critique how the media presents information To be aware of ethnic identities and communities within the UK Health - Bacteria and Viruses	Finance	Taking risks SEAL Choices that affect the environment	Changes Transition, divorce, bereavement, separation
Creative Development	Art and Design	Hokusai - The Wave Different mediums - Mount Fuji	Propaganda Art	Mayan Art - Patterns- Printing	Constable	Warhol	Lichtenstein
	Yr 56; YB Music	Instrumental Lessons		Romantic	20 th Century	Film Music	
Physical Development	PE	Outdoor games - Invasion games skills - football, rugby, Netball. Indoor PE -gymnastics	Outdoor games - Invasion games skills - football, rugby, Netball. Indoor PE -dance.	Outdoor games - Invasion and Defence Skills, Basketball, Hockey, Lacrosse Indoor PE - Circuits	Outdoor games - Invasion and Defence Skills - Basketball, Hockey, Lacrosse Indoor PE -dance	Outdoor games - Net and Wall Skills, Striking and Fielding, More outdoor games - Athletics.	Outdoor games - Net and Wall Skills, Striking and Fielding, Orienteering and Adventurous Activities. (Y5 activity day & Y6 residential trip) More outdoor games! - Athletics. Sports day.
Communication, Language and Literacy	Literacy	Recounts Reports	Biography/ autobiography Journalistic writing newspapers. Diary Entry <u>Recount Diaries after Holdenby?</u>	Writers tool kit - 1 wk Authors/Extended narrative - 3 wks Diary - 1 wk	Power of imagery Inc. poetry 2 wks Author - Midnight Fox	SATS Persuasion/Discursive. Piano – 2 weeks post SATs	Explanation Report. Non Fiction/Science Poetry - Environment
Problem solving, Reasoning and Numeracy	Mathematics	Week 1 - 4 Place Value Week 5-7 Four Operations	Week 1 - 3 Four Operations Week 4 Prime numbers Week 5 - 7 Statistics	Week 1 -4 Fractions Week 5 - 6 Decimals	Week 1 - 2 Percentages Week 3 - Algebra Week 4 - 5 Geometry Angles and Shape Week 6 - Position and direction	Week 1 - Converting Units Week 2 - Area and perimeter Week 3 - Volume Week 4 - 6 Measures	Y6 - Transition work Y5 - Transition Y5-6
Whole school theme events:		Challenge week Eco week	Remembrance service. Y56 CW Christmas production	Science week Challenge week	Easter service		Leavers' service Y6 Residential Y5 Activity Day