

St Gilbert's Primary School		Curriculum Framework YEAR – B					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Overarching theme	Ourselves	Festival of Lights	Let's go to Beijing, China!	How does your garden grow?	The Seaside		
Visit		All Saints & Synagogue		Barnsdale Garden	Seaside		
Question for Enquiry	Who Am I?	Why is light important in celebrations?	What is life like in Beijing?	How does your garden grow?	What is it like at the seaside?	What did it used to be like?	
Entry activity to theme			Explore weather, seasons, climate			Professional Puppet Show	
Focus area	Science	History and RE focus	Geography - Place knowledge.	Science	Geography	History	
End of theme activity					TRIP TO RUTLAND WATER	Children perform Puppet show	
Knowledge and Understanding of the World	Science	Animals inc. humans (Y1)	Seasonal Changes (Y1)		Plants (Y2)	Living things and their habitats (Y2)	Living things and their habitats (Y2) Continue
	Computing	Unit 2.4 We are researchers - researching a topic.	Unit 1.6 We are celebrating - creating a card electronically	Unit 1.4 We are collectors - finding images using the web.	Unit 2.3 We are photographers - Taking better photos.	Unit 2.1 We are astronauts - Programming on screen	Unit 1.5 We are storytellers - Producing a talking book
	History	Changes within living memory Intro- what's it all about Block D- Keeping in touch	Significant events beyond living memory The Great Fire of London & The Gunpowder Plot (Bonfire Night) Lives of Significant Individuals - Samuel Pepys		Lives of Significant Individuals - Great explorers		Compare Aspects of Life - The Seaside
	Geography			Locational knowledge (continents and oceans), Place knowledge Human and physical geography (basic geographical vocab) Geographical skills and fieldwork (world maps)		Locational knowledge, Place knowledge, Human and physical geography (basic geographical vocab)	

	Design and Technology		Design, Make & Evaluate Moving Pictures - explore and use split pins, pop up bits, levers	Cooking and Nutrition Chinese food			Design, Make & Evaluate Making Puppets (to perform stories written in T5)
Personal, Social and Emotional Development	RE	<p>What did Jesus teach?</p> <p>Is it possible to be kind to everyone all of the time?</p>	<p>Christmas - Jesus as a gift from God</p> <p>Why did God give Jesus to the world?</p>	<p>Passover</p> <p>How important is it for Jewish people to do what God asks them to do?</p>	<p>Easter - Ressurrection</p> <p>Is it true that Jesus came back to life again?</p>	<p>The Covenant</p> <p>How special is the relationship Jews have with God?</p>	<p>Rights of passage and good works</p> <p>What is the best way for a Jew to show commitment to God?</p>
	PSHE (SEAL)	<p>SEAL - New Beginnings PSHE - 3d, 3e,</p> <p>Focus especially on the kindness aspects of this section to link to RE.</p>	<p>SEAL - Getting on and falling out</p> <p>Focus on diversity and getting on with people who believe different things. What happens if someone doesn't believe the same as us?</p>	<p>SEAL - It's good to be me</p> <p>Focus especially on how you feel when you are doing 'the right thing' in this section. How do Jews feel when they are doing what God asks them?</p>	<p>SEAL - It's good to be me</p> <p>Focus especially on the assertiveness section - did Jesus stand up for himself? Did the other Jews? How does this link to us today?</p>	<p>SEAL - Changes</p> <p>Focus especially on the feelings that occur when changes happen.</p> <p>PSHE - Road safety 3g Road safety week</p>	<p>SEAL - Changes</p> <p>Focus on the feelings that occur when changes happen. What happens when you change your mind about something you thought you knew? What is a good way to react? How can you deal with this?</p> <p>PSHE - BBC Active The Seaside, Unit 7 (Staying Safe) Being safe at the seaside, water safety and sun safety.</p>
Creative Development	Art and Design	<p>Drawing</p> <p>Pencil drawings and portraits. Picasso - abstract portraits</p>		<p>Sculpture</p> <p>Chinese masks - paper mâché.</p>	<p>Collage -plants and flowers/spring Photo montage</p>	<p>Painting</p> <p>Watercolour paints to create a seaside scene</p>	
	Music	<p>Exploring pitch</p> <p>Music Express Y1 - Taking off</p>	<p>Exploring duration</p> <p>Music Express Y1 - The long and the short of it (Fireworks!)</p> <p>Christmas Performance</p>	<p>Exploring pulse and rhythm</p> <p>Music Express Y1 - Feel the pulse</p>	<p>Exploring pitch</p> <p>Music Express Y2 - Taking Off</p>	<p>Exploring sounds</p> <p>Music Express Y2 - Sounds Interesting (From sunrise to sunset.</p> <p>Collective Worship</p>	<p>Exploring instruments and symbols</p> <p>Music Express Y2 - What's the score</p>
Physical Development	PE	<p>Games Unit 1.2B (Lincs scheme) Real PE unit 1 (yr1 and yr2)</p>	<p>Games Unit 1.2B Real PE unit 1 (yr1 and yr2)</p>	<p>Games Unit 1.2C Real PE unit 3 (yr1 and yr2)</p>	<p>Games Unit1. 2C Real PE unit 3 (yr1 and yr2)</p>	<p>Multiskills Real Pe unit 5 (yr1 and yr2)</p>	<p>Multiskills Real Pe unit 5 (yr1 and yr2)</p>

Communication , Language and Literacy	Literacy	Information Text - Who am I? Poetry based on the Senses Narrative -Stories with patterned language e.g. Funny Bones	Non-Chronological Reports: Light and dark Poetry - Really Looking Narrative Stories with Familiar Settings	Instructions - Making Chinese Food / Masks Poetry - Narratives - Traditional Tales from many cultures	Information Texts - Famous People Poetry - Silly Stuff Narratives - Different Stories by the same author	Recounts: Our trip to the Seaside Poetry - The Seaside Narrative writing - Stories to be performed as a puppet show in T6)	Non-chronological report: Seaside now and then Poetry- Poems by the same Poet Narrative -Playscripts (tbc)
		<i>Y1: Sentence writing, punctuation, how to use spelling resources. Y2: Sentence writing with noun phrases, coordination, subordination.</i>	<i>Y1: prefixes and suffixes Y2: Suffixes, contractions, commas, questions.</i>	<i>Y1: Sentence starters, dictionaries. Y2: Exclamation sentences, past and present tense, coordination and subordination.</i>	<i>1: Capital letters for names, places etc. Y2: Punctuation and sentences (inc. capital letters) Different sentence types.</i>	<i>Y1: Extending sentences. Y2: contractions and possessive apostrophes, commas, suffixes.</i>	<i>Y1 and Y2: recap and revise skills (punctuation, sentence types, prefixes, suffixes etc)</i>
Problem solving, Reasoning and Numeracy	Mathematics	Rising Stars Medium Term and classroom monitor	Block D1 2 weeks Block E1 2 week Block A2 2weeks	Block B2 3 week Block C2 2weeks Block D2 2 weeks	Block D2 1 week Block E2 3 weeks Block A3 2 weeks	Block B3 3 weeks Block C3 2 weeks	Block D3 2 weeks Block E3 3 weeks
Whole school theme events:		Challenge week Eco week	Christmas Performance	Science week Challenge week		Challenge Week Year 1/2 Collective Worship	

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Overarching theme		Toystory 2 days 7 wks	Knights and Castles 6 wks	St Gilbert's World Café 5 wks	We are Zoologists 5 wks	Bricks and Builders 7 wks	Future and Fantasy Worlds 7 wks
Linked texts		Pinocchio Beatrix Potter	Merlin and King Arthur, Knights of the round table	Handa's surprise	Anthony Browne – Zoo, Piggy Book Rumble in The Jungle Commotion in the Ocean	The 3 Little Pigs	The Magic Tree Lion the witch and the wardrobe
Visit		Grandparents invited in to talk about childhood	Visit to a castle	Visit to Waitrose To the school's kitchen!	Hammerton Zoo/ Safari Park	Local Area - Meadows	Stamford Churches or Peterborough Cathedral
Question for Enquiry		How are the toys our grandparents played with different to today's toys?	Who was Merlin and King Arthur?	Where in the world does food come from?	If you could be any animal, what would you be? Why?	Who lives in a place like this? (Selection of houses)	What would your world of fantasy look like?
Entry activity to theme		Teddy Bear's picnic	Looking	Visit to Waitrose to have a talk on where food comes from	Zoolab	Materials Hunt	Fantasy world photos...TES
Focus Area		History	RE/	Geography (Science/PSHE)	Science/PSHE	Local area study History /Geography/English	
End of theme activity		Toy story film	Banquet?	Food café open to parents	Hammerton Zoo visit	Sketching on the Meadows	Church visit
Fieldwork and Observational Knowledge and Understanding of the World	Science	Uses of everyday Materials (Y1)		Plants (Y1)	Animals inc. humans (Y2)	Everyday Materials (Y2)	
	Computing	Unit 2.2 We are games testers - Exploring how computer games work.	Unit 2.5 We are detectives - Communicating clues	Unit 1.2 We are TV Chefs - Filming a recipe.	Unit 2.6 We are zoologists - collecting data about bugs.	Unit 1.1 We are treasure hunters - Moving around maps using programmable toys.	Unit 1.3 We are painters - Illustrating an e-book
	History	History of toys	Significant events beyond living memory (Battle of Hastings? Cavaliers vs roundheads)			Compare Aspects of Life - Houses & Homes Homes in the past	
	Geography		Capital cities Characteristics of 4 countries	Locational knowledge & Geographical skills and fieldwork			Human and physical geography and Geographical skills and fieldwork (compass, aerial photos and simple fieldwork)

	Design and Technology	Design, Make & Evaluate Making Toys - explore and use wheels & axles		Cooking and Nutrition / Design, Make & Evaluate fruit salads or smoothies.		Design, Make & Evaluate Building houses - build structures, stronger, stiffer and more stable.	
Personal, Social and Emotional Development	RE	Creation Story Does God want Christians to look after the world?	Christmas story What gift would I have given to Jesus if he had been born in my town, not Bethlehem?	Jesus as a friend Was it always for Jesus to show friendship?	Easter - Palm Sunday Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?	Prayer at home Does praying at regular intervals every day help a Muslim in his or her everyday life?	Community and belonging Does going to the mosque give Muslims a sense of belonging?
	PSHE (SEAL)	SEAL - New Beginnings Focus on how the things we do to look after ourselves are similar to the things we can do to look after the world.	SEAL - New Beginnings How can we make others feel welcome? (How did - or didn't- people make Jesus feel welcome)	SEAL - Going for Goals Which aspects of friendship are you good at? Are you good at anything else that could help people?	SEAL - Going for Goals How did Jesus' welcome affect him? Did anyone help him? How does our behaviour affect others?	SEAL - Relationships Focus on sharing and listening to opinions and making choices. What choices do We make as Christians? PSHE - Road safety 3g Road safety week	SEAL - Relationships Focus on following rules and listening to others - does this help us to belong? How do we belong as Christians?
Creative Development	Art and Design		Fireworks (light touch) Clay poppies Remem wreath	Painting Food!	Sculpture Mini beast sculpture	Drawing Sketching houses and homes Keyhole art	Designing futuristic houses/worlds. Collage onto pastel background Stained glass windows
	Music	Exploring Instruments and symbols Music Express Y1 - What's the score?	Exploring sounds Music Express Y1 - Sounds Interesting Christmas Performance	Exploring pulse and rhythm Music Express Y2 - Feel the pulse (Healthy food & food from around the world)	Exploring duration Music Express Y2 - The long and the short of it (Animal link)	Exploring timbre, tempo and dynamics Music Express Y2 - Rain rain go away (Noah's Ark) Collective Worship	Exploring timbre, tempo and dynamics Music Express Y1 - Rain rain go away
Physical Development	PE	Games Unit 2A Real PE unit 2 (yr1 and yr2)	Games unit 2a Real PE unit 2 (yr1 and yr2)	Games unit 2d Real PE unit 4 (yr1 and yr2)	Games unit 2d Real PE unit 4 (yr1 and yr2)	Athletics Real PE unit 6(yr1 and yr2)	Athletics/ Sports Day Practice. Real PE unit 6(yr1 and yr2)
Communication, Language and Literacy	Literacy	Explanations: Explaining how things move (DT) Narratives - Character descriptions of toys	Non Chron Report On history of King Arthur Narratives - Story about King Arthur and Merlin Poetry - Acrostic/Kennings	Instruction - Recipe for fruit salad and smoothies Narrative -Extended stories based on Handa's Surprise Letter - Thank you letter to waitrose	Recounts: Trip to the Zoo/safari park Narrative - Traditional Tales from many cultures	Narrative - Stories with familiar settings (home) Non-Chronological report: Houses and Homes Poetry - Limericks and Rhyming Poems/ Word Play	Narrative - Fantasy worlds stories/poems Letters - Letters from the future

	Spelling and PAG (interim statements)	<i>Y1: Sentence writing, punctuation, how to use spelling resources. Y2: Sentence writing with noun phrases, coordination, subordination.</i>	<i>Y1: prefixes and suffixes Y2: Suffixes, contractions, commas, questions.</i>	<i>Y1: Sentence starters, dictionaries. Y2: Exclamation sentences, past and present tense, coordination and subordination.</i>	<i>1: Capital letters for names, places etc. Y2: Punctuation and sentences (inc. capital letters) Different sentence types.</i>	<i>Y1: Extending sentences. Y2: contractions and possessive apostrophes, commas, suffixes.</i>	<i>Y1 and Y2: recap and revise skills (punctuation, sentence types, prefixes, suffies etc)</i>
Problem solving, Reasoning and Numeracy	Mathematics	Block A1 2 weeks Block B1 3 weeks Block C1 2 weeks	Block D1 2 weeks Block E1 2 week Block A2 2weeks	Block B2 3 week Block C2 2weeks Block D2 2 weeks	Block D2 1 week Block E2 3 weeks Block A3 2 weeks	Block B3 3 weeks Block C3 2 weeks	Block D3 2 weeks Block E3 3 weeks
Whole school theme events:			Challenge week Eco week Christmas Perf		Science week Challenge week		Challenge Week Year 1/2 Collective Worship