

St. Gilbert's C.of E. Primary School		Curriculum Framework Year 3 / 4 – Year B					
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overarching theme		Animal Kingdom	Victorians	Pirates	India and its culture	Superheroes and villains	Ancient Egypt
Question for enquiry		What does “survival of the fittest” mean?	How did Victorian life change our lives today?	Would you like to have been a pirate?	How different is life in India?	Which super powers would you choose and why?	Why is Tutankhamen so famous?
Entry activity to theme		Visitors from animal sanctuary	Victorian School day	Jack Sparrow trailer	Mystery activity. Guess the country. Food, pictures, artefacts on tables.	The Incredibles clip	Tutankhamen mystery
End of theme activity		Debate between farmers and fox hunters	Visit – Christmas at Burghley House	Pirate Day Parents invited to craft morning (c/w)	Performance of Bhangra dance	Superhero day	Egyptian day in school
Trips/ Visitors to school		Visitors from animal sanctuary	Victorian Day		Bhangra Beat Jungle Book play		Y4 Churches Together Festival Y3 Burghley Sculpture day
Knowledge and Understanding of the World	Science	Animals and Humans (digestive) y4	Water cycle (light touch)	Teeth and healthy eating	States of matter - solids, liquids & gases Y4	Plants y3	Rocks y3
	ICT	We are programmers	We are bug fixers	We are network engineers	We are opinion pollsters	We are communicators	We are presenters
	History		The Victorians	Pirates			Ancient Egyptians
	Geography	Locational world – Place knowledge - maps, atlases, globes		Map work	Water cycle c/c Science (Link to Rivers)	Rivers and mountains	
	DT	Make an animal home from construction materials			Textiles - Indian wall decorations Easter themed cooking		Canopic jars; clay
Personal, Social and Emotional Development	R.E.	Judaism. How special is the relationship Jews have with God?	Christianity. What is the most significant part of the nativity story for Christians today?	Christianity. Is forgiveness always possible	Judaism How important is it for Jewish people to do what God asks them to do?	Hinduism. How can Brahman be everywhere and in everything?	Hinduism. Would visiting the River Ganges feel special to a non-Hindu?
	PSHE	Getting on and Falling Out (SEAL)		Good to be Me. Knowing myself and how I learn (SEAL) Why and how rules and laws that protect themselves and others are made and enforced, (link to Pirate ship rules)	Changes (SEAL)		
Creative Development	Art & Design		William Morris	Sketching: portraits of pirate selves (Rogues' Gallery)	Indian Patterns	Design a superhero	Tutankhamun Golden Masks (papier mache)

	Music	Year 3 Autumn 1 Let Your Spirit Fly OR "Animal" Charanga Topic	Year 3 Autumn 2 Ho Ho Ho	Year 3 Spring 1 Glockenspiel Stage 2	Year 3 Spring 2 Benjamin Britten – There was a Monkey	Year 3 Summer 1 Three Little Birds	Year 3 Summer 2 Reflect Rewind and Replay OR "Ancient Egypt" Charanga Topic
Physical Development	PE	Real PE Y4 Unit 1 Coordination & Personal Skills Swimming	Real PE Y4 Unit 2 Balance & Social Skills Swimming	Real PE Y4 Unit 3 Balance & Cognitive Skills Swimming	Real PE Y4 Unit 4 Coordination with Equipment & Creative Skills Swimming Bhangra dancing	Real PE Y4 Unit 5 Agility: Reaction and Response Swimming	Real PE Y4 Unit 6 Agility: Ball Chasing Swimming
Communication, Language and Literacy	English focus through Topic	Stories which raise issues and dilemmas (Year 4, Unit 4) 2 wks (Fantastic Mr Fox) Letters and diaries 2 weeks Poetry – Shape & Calligrams (Y3 Ut 2) 2weeks	Information Texts Y3 Unit 3 2 weeks Recounts 2 weeks Poems to Perform (Year 3, Unit 1)	Stories which raise issues and dilemmas (Year 4, Unit 4) 2 weeks Persuasive texts (Year 4, Unit) 2 weeks Reports (Year 3, Unit 1) 2 weeks	Stories from other cultures (Year 4, Unit 3) 3 wks Different types of poetry 2 weeks Topic-based writing 2 weeks	Adventure and Mystery (Year 3, Unit 3) 2wks Instructions and Explanation Texts (Year 4, Unit 3) 2-3weeks	Reports (Year 3, Ut 1) 3 weeks Based on the visit & Howard Carter Tutankhamun discovery Stories with historical settings (Y4 Unit 1) 3 weeks
	SPAG						
	MFL	Ask for and state age (Y3, Lesson 5) Asking for French translation (Y3, Lesson 2 & 3) Dictionary skills (Y4, Lesson 15) Numbers (Y4, Ln 18)	Nativity Activities (Y3, Christmas lessons and Y4, Ln 6 & 7) Revision of colours (Y4, Lesson 1) Parts of the body (Y4, Lesson 1 & 2)	Ask and answer questions about family members (Y4, Ln 10) Members of the family (Y4, Lesson 9) Possessive adjectives (Y4, Ln 9)	Easter Activities (Y3, Easter Lessons and Y4, Lesson 14) Clothes (Y4, Lesson 20)	Verb – etre (to be), Il est (He is) Elle est (She is) (Y4, Ln 5) Quantifies (Y4, Lesson 5, 14 and 20) Zoo animals (Y4, Lesson 4)	Ask and answer questions about hobbies (Y4, Lesson 16, 17 & 19) Hobbies (Y4, Lesson 16, 17 & 19) Ways of travelling (Y4, Lesson 19 & 20)
Problem Solving, Reasoning and Numeracy	Mathematics	Number Sense 3 weeks Additive Reasoning 3 weeks	Multiplicative Reasoning 3 weeks Geometric Reasoning 2 weeks	Number Sense 2 weeks Additive Reasoning 3 weeks	Number Sense 3 weeks Multiplicative Reasoning 3 weeks	Geometric Reasoning 2 weeks Number Sense 2 weeks Additive Reasoning 3 weeks	Number Sense 2 weeks Multiplicative Reasoning 3 weeks Geometric Reasoning 2 weeks
	Literacy & Language	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6

St. Gilbert's C.of E. Primary School

Curriculum Framework Year 3 / 4 – Year A

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overarching theme		Better World Detectives (3 weeks) Land of NeverBelieve (3 weeks)	Lights, Camera Action	Romans	Parlez Vous Francais?	History of Stamford	Eureka!
Question for enquiry		How do our actions affect the environment?	What makes a great performance?	What can we learn from Roman artefacts?	Why is Paris one of the most visited cities in the world?	How has Stamford changed over time?	
Entry activity to theme		Montage of images of animals and plants around the world – with suitable mood music playing	Trip to Pantomime at Stamford Arts Centre	Roman battle! (on playground)	Fashion Show	Imaginative picture of Stamford	
End of theme activity		What would your imaginary world look like?	Drama / dance performance	Parents invited to Collective worship	French café	Sketching at the Meadows	
Trips / visitors to school				Roman day in school		Visit to Town Hall Trip to Meadows	Y4 Churches Together Festival Y3 Burghley Sculpture day
Knowledge and Understanding of the World	Science	Living things and their habitats	Light y3	Sound y4	Forces and Magnets y3	Electricity y4	Animals and Humans skeletons y3
	ICT	We are software designers	We are musicians	We are toy designers	We are HTML editors	We are co-authors	We are meteorologists
	History		Pre-Romans	Romans Anglo-Saxons and Scots (light touch)		Local history - changes in Stamford through time	
	Geography	Place knowledge - maps, atlases, globes (Country of origin of different foods)				Geographical skills and fieldwork	Locational world – Place knowledge - maps, atlases, globes
	DT	Cooking Dishes from around the world	Sewing Christmas cards	Roman chariots and pottery		Fairgrounds (linked to Science) Electrical systems	Make and sew felt animals
Personal, Social and Emotional Development	R.E.	Hinduism. Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity. Has Christmas lost its true meaning?	Christianity Could Jesus really heal people? Were they really miracles	Christianity. What is good about Good Friday?	Sikhism. Do Sikhs think it is important to share?	Sikhism. What is the best way for a Sikh to show commitment to God?

	PSHE	<p>New Beginnings (SEAL)</p> <p>Learn to recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing.</p>		<p>Going for Goals (SEAL)</p>		<p>Relationships (SEAL)</p> <p>To be aware of different types of relationships, including those between friends, family, civil partners and marriage</p> <p>To judge what kind of physical contact is acceptable or unacceptable and how to respond.</p>	
Creative Development	Art & Design	Land of Never Believe creatures; create a Magical lake			Study French artists, sculptors and fashion designers	Sketching at the Meadows	
	Music	Year Autumn KS2 units of work Rhythm in the way we walk	Year 4 Autumn 2 Mamma Mia	Year 4 Spring 1 Glockenspiel Stage 3 OR "Celts and Romans" Charanga Topic	Year 4 Spring 2 Benjamin Britten – Cuckoo Around the world - Frere Jacques - Charanga	Year 4 Summer 1 Lean on Me	Year 4 Summer 2 Reflect Rewind and Replay
Physical Development	PE	Real PE Y3 Unit 1 Coordination & Personal Skills	Real PE Y3 Unit 2 Balance & Social Skills	Real PE Y3 Unit 3 Balance & Cognitive Skills	Real PE Y3 Unit 4 Coordination with Equipment & Creative Skills	Real PE Y3 Unit 5 Agility: Reaction & Response	Real PE Y3 Unit 6 Agility: Ball Chasing
		Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
Communication, Language and Literacy	Literacy	Information Texts (Y4 Unit 4) 2 weeks	The Lost, Happy Endings; Stories set in imaginary worlds (Year 4, Unit 2) 4 weeks	Stories in historical settings 3 weeks	Authors & letters (Y3 Unit 4) 3 weeks including a letter to a penpal	Recounts: Newspapers/ Magazines (Year 4, Unit 1) 2 weeks	Play Y3 Unit 3 2 weeks Plays (Y4 Unit 5) 2 weeks
		Imaginary worlds; descriptive writing from The Land of NeverBelieve	Charlie & the Chocolate Factory; Dialogue and plays (Y3 Unit 5) 2 weeks	Myths and Legends Year 3, Unit 2 3 weeks Celts/Druids	Poetry – Exploring Form (Y4 Unit 2) 2 weeks	Stories with familiar settings Y3 Unit 1 (3weeks)	Recounts: Poetry – Animals

	SPAG	<p>Creating adverbs using the suffix –ly</p> <p>Adjectives, verbs and adverbs</p>	<p>Words with the long /e/ sound</p> <p>Homophones & near homophones</p>	<p>Adding suffixes beginning with a vowel (er/ed/en/ing) to words</p> <p>Words with short /i/ sound spelt with 'y'</p> <p>Creating negative meanings using prefix dis-</p>	<p>Homophones & Near Homophones</p> <p>Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')</p> <p>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</p>	<p>Words with a short /u/ sound spelt.</p> <p>Word families based on common words, showing how words are related in form and meaning.</p>	<p>Silent Letters Revision</p> <p>Words ending with a /cher/ sound</p>
	MFL	<p>Greetings, asking and saying how you are (Y3, Lesson 2)</p> <p>Classroom Instructions (Y3, Lesson 3)</p> <p>Numbers 0-10 (Y3, Lessons 1 & 5)</p> <p>Oui, Non (Y3, Lesson 1)</p>	<p>Nativity Activities (Y3, Christmas lessons and Y4, Lesson 6 & 7)</p> <p>Colours (Y3, Lesson 6 & 7)</p> <p>Verb – est (is)</p> <p>Connective – et (and)</p>	<p>Ask for and give name (Y3, Lesson 4)</p> <p>Days of the week (Y3, Lesson 10)</p> <p>Months of the year (Y3, Lesson 11)</p>	<p>Easter Activities (Y3, Easter Lessons and Y4, Lesson 14)</p> <p>Names of fruit and food items (Y3, Lesson 8)</p>	<p>Ask and answer questions about pets (Y4, Lesson 12)</p> <p>Pets (Y4, Lesson 11 & 12)</p> <p>Adjectives (Y4, Lesson 1, 2 & 5)</p>	<p>Talking about the weather (Y4, Ln 20)</p> <p>Weather (Y4, Lesson 20)</p>
Problem Solving, Reasoning and Numeracy	Mathematics	<p>Number Sense, place value 3 weeks</p> <p>Additive Reasoning 3 weeks</p>	<p>Multiplicative Reasoning 3 weeks</p> <p>Geometric Reasoning 2 weeks</p>	<p>Number Sense 2 weeks</p> <p>Additive Reasoning 3 weeks</p>	<p>Number Sense 3 weeks</p> <p>Multiplicative Reasoning 3 weeks</p>	<p>Geometric Reasoning 2 weeks</p> <p>Number Sense 2 weeks</p> <p>Additive Reasoning 3 weeks</p>	<p>Number Sense 2 weeks</p> <p>Multiplicative Reasoning 3 weeks</p> <p>Geometric Reasoning 2 weeks</p>