

# Medium Term Plan Term 5 2018

## Foundation Stage- St Gilbert's Primary C of E Primary School

### Mini-beasts

#### Christian value - Service

	<b>Week 1 16.4.18 CR</b> <b>ECO WEEK - RECYCLNG</b> <b>Spiders</b> <b>Butterflies arriving 19<sup>th</sup> April</b> <b>SEN reviews</b>	<b>Week 2 23.4.18 CD</b> <b>Worms</b> <b>Set up wormary - collect worms</b>	<b>Week 3 30.4.18 CR</b> <b>4 days</b> <b>Habitats - bug hotels</b> <b>Ladybirds</b>	<b>Week 4 7.5.18 CD</b> <b>Snails</b> <b>Moderation event EVFS</b> <b>Zoolab visit Thurs</b>	<b>Week 5 14.5.18 CR</b> <b>Rename - mini-beast body parts</b> <b>Christian Aid week</b> <b>KS2 SATS</b> <b>Bike ability</b>	<b>Week 6 21.5.18 CD</b> <b>Pond life</b>
<b>Ideas</b>	Web making - forest school idea. Weaving and sewing Recycled spider models.	Questions for enquiry: Where do they live? What do they eat? How do they behave? How do they move?	Where do you live? Webs Hives (wasp nest) Ant colony	Snails Shells Slime	Mini-beast body parts.	Scavenger hunt, Pond skaters Water snails, Frogs, Toads, Newts Pond dipping
<b>Key books</b>	Arrrrrgh spider. Incy wincy spider rhyme. The very busy spider. Non-fiction on mini-beasts	Super worm Non-fiction on mini-beasts	What the ladybird heard. The bad tempered ladybird. Ladybird moves home. The lazy ladybird. Non-fiction on mini-beasts	It's hard to hurry when you're a snail. The snail house. Norman the slug with a silly shell. Non-fiction on mini-beasts	The very greedy bee Busy bees - the story of honey.	Non-fiction books about pond life - frogs, fish, life cycles etc. Story books
<b>PSED RE</b>	Storytime lesson 1 - The boy who cried wolf. Reviewing and setting new targets. Character ed- Good manners	Storytime Lesson 2 - The crocodile and priest. Character ed- Careful listening	Storytime Lesson 3 - Bilal and the beautiful butterfly. Character ed - saying sorry	Storytime Lesson 4 - The gold-giving serpent. Character ed- Forgiving words	Storytime Lesson 5 - Best Friends Character ed- The strength of a super hero.	Storytime Lesson 6 - The lost sheep. Character ed- Goal
<b>PD</b>	Unit 3 Cognitive Skills, Lesson 1 Puffing Along game.	Unit 3 Cognitive Skills, Lesson 2 Puffing Along game.	Unit 3 Cognitive Skills, Lesson 3 Puffing Along game	Unit 1 Personal Skills, Lesson 1 I'm riding on my bike	Unit 1 Personal Skills, Lesson 2 I'm riding on my bike	Unit 1 Personal Skills, Lesson 3 I'm riding on my bike
<b>LAC</b>	Role-play -Mini-beast lab - indoors Outdoors - minibeast discovery centre. Incy Wincy spider song with actions. Sharing holiday news.	Build up role-play area with questions and observations about the mini-beasts. Build up outdoor area with vocab and facts written by the children. Small world - mini beast habitat - sharing ideas and following instructions.	Working together to build a bug hotel outside in the jubilee garden. Carrying out instructions to make the hotel. Retelling stories already read - using the small world resources to build up a story.	Asking questions - Zoolab visit. Answering how and why questions. Sharing knowledge and experiences with the class. Listening to a visitor. Taking part in the Zoolab visit. Expressing own views about the stories read.	Giving own views about stories read. Verbally telling their own mini-beast story in preparation for writing.	Role-play -Mini-beast lab - indoors Outdoors - minibeast discovery centre. Visiting the pond for pond dipping. Talking about what they've found.
<b>Literacy</b> <b>Phonics : Read, Write Inc</b>	RWI - Set 3 sound ea Writing about Easter holiday news.	RWI - set 3 sound oi Fact file on a minibeast. Mini-beast information books and stories.	RWI - set 3 sound a_e Writing about where a mini-beast lives, describe the habitat and suggest why it might like to live there.	RWI - set 3 sound i_e Writing questions to go on the mini-beast display board ready for Zoolab visit. Recounting the Zoolab visit in books.	RWI - set 3 sound o_e Writing a mini beast story - Plan and write up over the week.	RWI - set 3 sound u_e Filling out discovery sheets. Writing about findings. Making own scavenger hunts. Reading den outside.
<b>Mathematics</b>	Do now - one more and one less. Place value for numbers 10-20. Ordering numbers to ten and beyond. Missing numbers to 20. Fluency Friday - Counting in 2s, 5s and 10s.	Do now - Ordering numbers to 20. Doubling - objects and numbers. Double trouble - NRICH Long creatures - NRICH Fluency Friday - counting forwards and backwards to 20 in	Do now - doubling numbers. Addition - combining groups of objects - Bonds to 10. Fluency Friday - bonds to 10.	Do now - bonds to 10. Halving and sharing. Two halves - NRICH Making caterpillars - NRICH The doorbell rang (sharing) - NRICH Fluency Friday - one more and	Do now - halving. Estimation - groups of objects. Counting in groups of 2. Sock washing line - NRICH Estimation station - NRICH Fluency Friday - Counting in 2s, 5s and 10s.	Do now - estimating and counting in groups of 2. Shape - revision of properties Capacity - Water, water - NRICH Balances - NRICH Making a picture - NRICH Fluency Friday - bonds to 10.

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<b>UW</b> <b>ICT</b>	Noticing patterns and change in their environment - exploring the Jubilee garden and the pond area. Collecting frog spawn for the classroom. Talking about family traditions for Easter celebrations. Busta's recycling song - The pod website. Zingy's recycling game for the computers - The pod.	Unit 20 - We can observe Unit 22 - We are creative Mini-beast life cycles - exploring in the discovery area. Keeping a log of our caterpillars - photographs, measurements and written observations.	Unit 20 - We can observe Unit 22 - We are creative Mini-beast pictures - using different media to create pictures / models. Mini-beast life cycles - creating our own. Keeping a log of our caterpillars - photographs, measurements and written observations.  <i>Music express pages 52-53</i>	Unit 22 - We are creative Describing the features in their own environment and that of others. Observing mini-beasts outside and in the local environment. Keeping a log of our caterpillars - photographs, measurements and written observations.	Unit 22 - We are creative Identifying and naming mini-beast body parts - head, abdomen and thorax etc. Sorting mini-beasts into different categories. Keeping a log of our caterpillars - photographs, measurements and written observations.	Unit 22 - We are creative Comparison - What do water creatures have? Why? Pond dipping in the Jubilee garden - observing and identifying. Floating and sinking experiments outside.
<b>EAD</b>	Paper plate weaving spider webs. Wax crayon and washes for webs. Spider web patterns - creating a web pattern using wool and twigs. Recycled spider models - plastic bottles.	Super worm - playdough / salt dough. Creating worms of different lengths - ordering.	Painting ladybirds - link to bonds to 10. Thumb and finger print ladybirds - create a ladybird scene using what they've learned about habitats.	Making clay snails - patterns on shells.	Model mini-beasts using papier mache and recycled materials - hand from ceiling in classroom and in outside area.	Water art - blowing paint bubbles. Using bubble solution outside to explore different bubble wands. Mini-beast brigade song with actions.