

Autumn TERM 1 & 2 2018 YEAR B

| Week | English   | Maths                    | RE CC<br>RE Today   | PSHE MJ<br>Character Education                               | Science CMP<br>Animals inc. humans (Y1)                      | History MJ<br>Digital journey  | Computing CC<br>Link to history                               | Art / DT ALL<br>Portraits and Picasso       | Music CC<br>Charanga recorders | PE MJ<br>Indoor                  | PE CMP<br>outdoor           |
|------|---|--------------------------|---|--|--|--|---|---|--------------------------------|----------------------------------|-----------------------------|
| 1    | <b>Year 1 Read Write Inc</b> with opportunities for weekly writing sessions. Guided Reading with specific focus.<br><br><b>Year 2 Literacy and Language</b> | Addition and Subtraction | <b>KS1 stage 1 Unit 1.2 Creation</b><br><br>Display for Spirituality Area – Friendship value    | <b>Caring Caring for ourselves-eyes</b>                      | Naming and sorting animal types                              | <b>How our lives have changed (technology)</b><br><br>What is technology?  |   | Picasso. Portraying emotions in a portrait. | Autumn 1 Year 1/2              | <b>Personal skills Val Sabin</b> | Invasion Games using a ball |
| 2    | <b>Year 1 Read Write Inc</b> with opportunities for weekly writing sessions. Guided Reading with specific focus.<br><br><b>Year 2 Literacy and Language</b> | Year 1 - Shaoe           | The story of creation Genesis 1   | Caring Caring for ourselves-ears                             | Omnivore , herbivores carnivores                             | What are computers used for?   |   | Draw a portrait                             | Autumn 1 Year 1/2              | <b>Personal skills Real PE</b>   | Invasion Games using a ball |
| 3    | <b>Grandad's Secret Giant – David Litchfield</b>  | Place value              | What does the story of creation tell Christians about God?                                      | Helpfulness Who do you help?                                 | What do humans eat? How can we stay healthy?                 | Examine changes in technology over several generations by comparing past and present objects and photographs and discussing how these changes have shaped people's lives | G<br>r<br>o<br>w<br>i<br>n<br>g<br>p<br>l<br>a<br>n<br>t<br>s | Draw a portrait                             | Autumn 1 Year 1/2              | <b>Personal skills Real PE</b>   | Invasion Games using a ball |
| 4    | <b>Year 1 Read Write Inc</b> with opportunities for weekly writing sessions. Guided Reading with specific focus.<br><br><b>Year 2 Literacy and Language</b> | Addition and subtraction | How do Christians look after the world for God?   | Helpfulness Who do you help?                                 | Name and identify body parts                                 | Identify technologies used in the childhoods of their grandparents or familiar adults and their own childhood.   |   | Draw a portrait                             | Autumn 1 Year 1/2              | <b>Personal skills Real PE</b>   | Invasion Games using a ball |
| 5    | <b>Year 1 Read Write Inc</b> with opportunities for weekly writing sessions. Guided Reading with specific focus.<br><br><b>Year 2 Literacy and Language</b> | Addition and subtraction | How do Christians say, Thank you, to God for the world? Write prayers for the 'prayer library'. | Cooperation Encouraging one another                          | The 5 senses   | The history of communication.  |   | Draw a portrait                             | Autumn 1 Year 1/2              | <b>Personal skills Real PE</b>   | Invasion Games using a ball |
| 6    | <b>Poetry – senses etc (Sound collector)</b><br><br><b>Visual – what can you see hear etc – jump into the picture. (Grandad's Island – Benji Davies)</b>    | Addition and subtraction | One World Week.   | Cooperation Practicing conflict resolution through role play | Exploring the sense of smell. .Exploring the sense of taste. | Who invented and developed the technologies that have changed our lives?   |   | Paint a portrait                            | Autumn 1 Year 1/2              | <b>Personal skills Real PE</b>   | Invasion Games using a ball |

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| Week 7 | <b>Year 1 Read Write Inc</b> with opportunities for weekly writing sessions. <b>Guided Reading with specific focus.</b><br><br><b>Year 2 Literacy and Language</b> | <b>Place Value</b> | Think, talk and ask questions about living in an amazing world. | Caring<br>Caring for others and family |  |  | Designing a new piece of technology that would help you today. | Paint a portrait | Autumn 1<br>Year1/2 | Personal skills<br><b>Real PE</b> |  |
|--------|--|--------------------|---|--|--|--|--|------------------|---------------------|-----------------------------------|--|

| Week | English  | Maths  | RE<br>Islam  | PSHE        | Science<br>Seasonal Changes              | History<br>Great Fire London                               | Computing<br>Making Pictures electronically                                  | Art / DT<br>Moving Objects  | Music<br>Charanga               | PE<br>Indoor                        | PE<br>outdoor   |
|------|--|--|--|-------------|--|--|--|---|---------------------------------|-------------------------------------|---|
| 1    | <b>Year 1 Read Write Inc</b> with opportunities for weekly writing sessions. <b>Guided Reading with specific focus.</b><br><br><b>Year 2 Literacy and Language</b> | Year 1<br>Geometry and Shape<br>Year 2<br>Subtraction                        | Story<br>Week 1<br>Introduction to Muslim faith.<br>Comparisons with Christianity.                                       | Cooperation | Scavenger hunt – finding signs of Autumn | Place the event on a time line showing periods in history. | <b>Unit 4.1</b><br><b>We are celebrating- Making pictures electronically</b> | Wk 1 29.10.18<br>Explore how moving objects work.<br>Mechanisms- Design and make a product that moves using a turning mechanism (wheels, winding, lever, hinge).<br>Catherine wheels – making tubes from card, attaching plate with split pins to create a turning mechanism. | Autumn 2<br>Year 2<br>Ho Ho Ho! | <b>Large ball skills and games</b>  | Outdoor games<br>Moving with a ball dribbling with feet                       |
| 2    | <b>Year 1 Read Write Inc</b> with opportunities for weekly writing sessions. <b>Guided Reading with specific focus.</b><br><br><b>Year 2 Literacy and Language</b> | Year 1<br>Number<br>Place Vale<br><br>Year 2<br>Multiplication and division  | Week 2<br>What do Muslims learn about Allah and their faith through the Qur’an?  | Cooperation | Comparing seasons throughout the year    | When and where the fire broke out.                         | Unit 4.1<br>We are celebrating- Making pictures electronically               | Wk 2 5.11.18<br>Using suitable materials for the product<br>Poppy making – pipe cleaners, buttons cupcake cases.  | Autumn 2<br>Year 2<br>Ho Ho Ho! | <b>Large ball skills and games.</b> | Outdoor games<br>Use space when passing and receiving                         |
| 3    | <b>Year 1 Read Write Inc</b> with opportunities for weekly writing sessions. <b>Guided Reading with specific focus.</b><br><br><b>Year 2 Literacy and Language</b> | Year 1<br>Number<br>Place Value<br><br>Year 2<br>Multiplication and division | Faith in everyday life<br>Week 3<br>What does the Qur’an say about how Muslims should treat others and live their lives? | Courage     | Looking at Autumn features and weather   | The great fire- The main events.                           | Unit 4.1<br>We are celebrating- Making pictures electronically               | Wk 3 12.11.18<br>Using suitable materials for the product<br>Great fire of London pop-ups.  | Autumn 2<br>Year 2<br>Ho Ho Ho! | <b>Large ball skills and games.</b> | Outdoor games<br>Throwing and catching to pass and receive the ball in a game |

