

# Medium Term Plan Term 1 2018

## Foundation Stage- St Gilbert's Primary C of E Primary School

### Marvellous Me

	Wk 1 CD 05.9.18 4 days <b>Myself</b> Visit the hall before lunch has started	Wk 2 CR 10.9.18 <b>Myself</b> Wed - EYFS info evening.	Wk 3 CD 17.9.18 <b>My family, my house.</b> <b>Baseline</b>	Wk 4 CR 24.9.18 <b>My body - growing</b> <b>Baseline</b>	Wk 5 CD 01.10.18 <b>My body - senses</b> <b>Baseline</b>  Harvest Festival	Wk 6 CR 08.10.18 <b>Autumn</b> - explore using our senses - sight, touch and taste. <b>Baseline</b>	Wk 7 CD 15.10.18 <b>Autumn</b> <b>One World Week</b>  <b>Baseline</b>
		Self -portraits - display in role-play area.	Building and constructing houses.	How tall am I now? Do string activity. Look closely at birthday displays.		Bird feeders Autumn leaf hedgehogs Leaf printing / rubbing Bark rubbing	
PSE D RE	Meeting our new class. Introduce circle time. Sharing and taking turns Listening to each other.	Talk about likes and dislikes. Getting to know routines/lunchtime Lunch prayer and end of day prayer. Understanding my feelings activities. What makes us happy/sad/frightened. Character Ed - Caring hands A RE - Myself - Recognise and explore feelings	Sharing stories about their home environment.  Who is in your family? Do you have grandparents? Children to show family pictures.- can you guess who they are?  RE - Myself - Recognise and explore feelings  Character Ed - Caring hands B.	RE - Myself - Recognise and explore feelings  Character Ed - Who helps you? A	RE - Myself - Recognise and explore feelings Harvest - giving thanks.  Character Ed - Who helps you? B	RE - Myself - Recognise and explore feelings  Character Ed - Working together, Little red hen.	RE - Myself - Recognise and explore feelings  Character Ed - Working together. The biggest snowman.
PD	Using classroom equipment Toilet routines, Scissor control pencil grip Discover the outdoor area	Using the trim trail safely and outdoor equipment safely. Pencil grip/control Scissor control. Painting techniques. Washing hands before fruit snack and lunch.	Building, stacking, joining materials together, Big movements on outdoor equipment.	Encouraging independence with dressing, hand washing, etc. Fine motor control activities - disco dough, fine motor station.	Being PE - getting changed. Unit 3 - cognitive skills Lesson 1  Fine motor control activities - disco dough, fine motor station.	Unit 3 - cognitive skills Lesson 2  Fine motor control activities - disco dough, fine motor station.	Unit 3 - cognitive skills Lesson 3  Fine motor control activities - disco dough, fine motor station.
CAL	Let's go home little bear book. Books about starting school Role play - home corner. Listening to each other - circle time.	You and me little bear book. Role play home corner. General talking about themselves.- things they like -use for display. Encouraging talk in small	Well done little bear book. Listening to a story and maintaining concentration. How did they feel? Relate to own family experiences. Talk about families using	Listen to story of big bear little bear. Role-play story. Order events in the story.	Which sounds do you like to hear? Which sounds don't you like? Link to story - Peace at last.	Asking and answering questions about the environment around them. Describing the changes happening in their environment.	Autumn walk around school. What can we find? How does it feel/smell/look? Role play dressing up for Autumn weather.

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	Following instructions.	groups. Show and tell.	photographs.				
Lite racy	Listening to stories. Responding to what they've read.	Read Friends by Eric Carle Writing names. Blending activities.	RWI - Begin set one sounds. m,a,s,d,t - speed sounds Practise writing sounds using sheets out of speed sound book. Read 'Can't you sleep little bear?'	RWI - Set one sounds and word time. Repeat m,a,s,d,t - and include word time 1.  Send word wallets home with m,a,s,d,t and green words at, sat and mat.	RWI - Set one sounds and word time. Speed sounds - i, n, p, g, o Repeat Word time 1. Green words - on, sit, in, it,  Read: Polar bear, Polar bear what do you hear; Peace at last.	RWI - Set one sounds and word time. Speed sounds - c,k,u,b,f Word Time 2. Green words - kit, cat, bad, bin.  Read: Brown Bear, Brown bear Non - fiction books on senses.	RWI - Set one sounds and word time. Speed sounds - e, l,h,sh Word Time 3 Green words - fish, fun, lip, had <b>Assessment</b>  Read: Autumn story - Brambly hedge Name writing assessment
Maths	Numicon shapes around the class to explore Singing number rhymes.	Numicon shapes around the class to explore Sing a number rhyme such as 5 little ducks.	Numicon 1a - Counting Super movers - counting	Numicon 1a - Counting Super movers - counting	Numicon 1b - Counting Super movers - Counting	Numicon 1b - Counting	Numicon 2a - Getting to know the Numicon shapes.
UW	Exploring our classroom, outside area and school grounds.	ICT unit 4 - We have feelings. Taking and displaying digital photographs.	ICT unit 2 - We can take turns. Manipulating objects on screen. ICT unit 4 - We have feelings. Taking and displaying digital photographs. Looking at homes from around the world. Make a comparison.	Bring in baby photos - how have we changed? How are we the same or different? Make zig-zag book - baby, child, adult, grandparent. Caring for a baby. (look at how we have changed display) Label parts of the body.	Sound walk. Listen to different sounds - identify them. Music - listen to the sounds - long and short sounds.  ICT unit 9 - We can listen. Using technology to communicate verbally.	Seasonal Changes and their impact. Collect Autumnal objects for discovery area / collage. Bird feeders for the outdoor area and Jubilee garden. To know that leaves change colour in Autumn and discuss these colour changes.	One world week activities. Know the name of some trees found in the school grounds. Personal safety during Autumn. ICT unit 1 - We have confidence. Recording and playing back sounds.
EAD	Discovering all the creative things within the unit. Rules and expectations.	Self portraits.- (painting routines) Sing songs about ourselves eg Heads, shoulders, knees and toes.	Pictures of family - display Constructing their home/labelling. Introduce musical instruments and names. Guess the sound game. Box model of their house make and paint	Body percussion 'Heads, shoulders, knees and toes' body related songs. Music Express page 7 - Hands, feet and faces.	Loud and quiet sounds Make shakers  Music Express page 7 - Hands, feet and faces. Page 83 - Sound walk	Colour mixing - painting pictures from the story.  Music Express page 7 - Hands, feet and faces. Page 83 - Sound walk	Recreate autumn sounds using instruments  Leaf rubbing Music Express page 7 - Hands, feet and faces. Page 83 - Sound walk

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