

PARENTS' INFORMATION EVENING

FOR PARENTS OF CHILDREN IN YEAR 1 AND YEAR 2



TYPICAL TIMETABLE

9.00 – 9.15 Collective Worship

9.15 – 10.30 Maths

Break

10.45 – 11.45 Read Write Inc or Language and Literacy

11.45 – 12.15 Spellings or Guided Reading

Lunch

1.15 – 2.15 Science, Foundation Subjects: History, Geography, RE, PE, Art

2.15 – 2.45 Music, PSHE, IT

Break

3.00 – 3.15 Story time



READ WRITE INC. OR LANGUAGE AND LITERACY

- Year 1 children are grouped for Read Write Inc for phonics, reading and writing.
- Year 2 children are grouped for Literacy and Language which focusses on fiction and non fiction texts, comprehension of these and writing based on these texts.
- Groups are led by teachers or TAs and all have been trained to deliver these sessions
- Children are assessed throughout lessons and the progress of each child is monitored. If during the lesson there are any misconceptions, these are addressed and additional time may be given for extra support if needed.

MATHS

- Children are taught Maths in their own classes with their class teacher with TA support.
- During a Maths lesson both year groups are taught separately to ensure appropriate curriculum coverage. The Year 2 children are taught as a whole group with the class teacher (teach time) whilst the Year 1's carry out independent activities based on their previous learning. Half way through the lesson the Year 1's swap and are then taught as a whole group with the class teacher while the Year 2's work independently.
- Teach time is where the children work step by step on new concepts with the class teacher using a range of concrete resources such as counters, Numicon and Cuisenaire.
- Independent tasks/activities are based on current learning and are structured to apply skills and knowledge from teach time. The TA supports independent tasks assisting and extending learning where necessary.
- Children again, are assessed throughout lessons and the progress of each child is monitored. If during the lesson there are any misconceptions, these are addressed and additional time may be given for extra support if needed.

FOUNDATION SUBJECTS

- Science and Foundation subjects- Religious Education, Information Technology, History and Geography are taught in the afternoons mainly.
- We teach a broad balance of all subjects including P.E. and creative arts (Art, Drama, Music)
- Some cross-curricular work will take place where for example Information Technology is included in a Science lesson or Geography is combined with History.
- Much learning is topic based to tie subjects into a particular theme such as Ourselves or 'The Seaside' which link subjects together.
- Please view our long term plan on website under "Our Curriculum" which shows upcoming topics (also a copy of long term plan in pack to take home)

EXTRA-CURRICULAR

- Each Year we have a Collective Worship to parents, a Christmas Nativity and Sports Day
- Trips/visits/themed days are organised throughout the year to enhance the children learning for example last year we visited Peterborough Museum when studying Toys and went to Stamford Meadows for an Art Trip.

HOMEWORK

- Every Tuesday we send home Maths and Spelling homework along with reading books and records.
- These need to be returned every Monday.
- Maths and Spelling homework consolidate learning carried out in lessons. Year 1 have specific phonics and a list of spellings related to these sounds and in addition common exception words.
- Year 2 have spellings linked to the RWI spelling programme and common exception words..
- Reading records help us to identify if your child has read their book and whether or not a new one is required and also gives you the opportunity to comment on your child's reading.
- Homework should be written clearly in pencil and kept presentable.
- Please make notes on books for teachers if your child found work difficult. We are happy to go over homework if necessary.
- We are happy that you support your child with their homework.

HOW CAN PARENTS SUPPORT AT HOME?

- As well as completing the homework, it would be beneficial to go over the common exception words.
- Learning the 2, 5 and 10 times tables would help your child in Maths.
- Reading daily is very beneficial and continuing reading a range of books and texts from home if your child finishes their school books.
- Remember to talk about the book and discuss the content.
- Learning should be fun!

TAKE HOME PACKS

- Assessment grids showing National Curriculum objectives for Reading, Writing and Maths
- Year group spelling list
- Times tables sheet
- Handwriting exemplar
- Long term plan

ANY QUESTIONS?

