

PARENTS' INFORMATION EVENING

FOR PARENTS OF CHILDREN IN YEAR 3 AND YEAR 4

TYPICAL TIMETABLE

9.00 – 9.15 Collective Worship

9.15 – 10.15 Maths

Break

10.30 – 11.30 English

11.30 – 12.00 Spellings

12.00 – 12.15 Times tables

Lunch

1.15 – 3.20 Science, History, Geography, RE, PE/Games, Art, Music, Character Education, IT

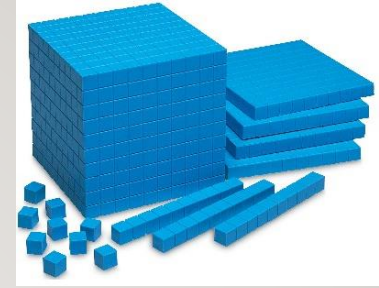


ENGLISH



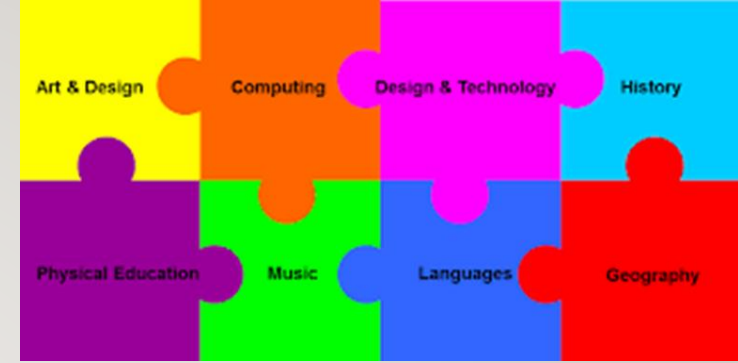
- Lessons are taught in classes by the class teacher, with TA to support.
- Quality texts are used as a focus and a stimulus for independent writing.
- Lessons are planned in sequence according to National Curriculum requirements, covering different genres; fiction and non-fiction.
- Grammar, vocabulary and spelling are all linked into the extended piece of independent work for that unit.
- Children are assessed in lessons and the progress of each child is monitored. Misconceptions are addressed and additional time and extra support given if needed.
- Spelling is taught through daily RWI spelling sessions.
- Handwriting is taught daily.

MATHS



-
- Taught in classes by the class teacher, with TA to support.
 - During a Maths lesson both year groups are taught separately to ensure appropriate curriculum coverage.
 - Teach time is where the children work step by step on new concepts with the class teacher using a range of concrete resources such as counters and Diennes.
 - The mastery approach is used to ensure children develop a deeper understanding of topics.
 - Independent tasks/activities are based on current learning and are structured to apply skills and knowledge from teach time. The TA supports independent tasks, assisting and extending learning where necessary.
 - Children are assessed throughout lessons and the progress of each child is monitored. If during the lesson there are any misconceptions, these are addressed and additional time may be given for extra support if needed. Additional challenges are given to extend children's thinking.
 - Over-teach is used in the afternoons to give extra, immediate support.

FOUNDATION SUBJECTS



- Science and Foundation subjects- Religious Education, Information Technology, MFL, Character Education, History and Geography are taught in the afternoons mainly.
- We teach a broad balance of all subjects including P.E. and creative arts (Art, Drama, Music)
- Some cross-curricular work will take place where for example Information Technology is included in a Science lesson or Geography is combined with History.
- Much learning is topic based to tie subjects into a particular theme such as Victorians or Eureka!
- Please view our long term plan on our website under ‘Our Curriculum’ which shows upcoming topics. There is also a copy of the long term plan in your pack to take home.

EXTRA-CURRICULAR



- Our yearly Collective Worship to parents is on Friday 29th March at 9am
- KS2 Christmas Carol services are on Tuesday 18th December and Wednesday 19th at 6:30pm.
- Year 3/4 Christmas party is during the afternoon of Tuesday 18th December
- Burghley 'Victorian Christmas' – date to be confirmed
- Sports Day is on Thursday June 20th (weather permitting!)
- Churches Together (Y4 only) is on Wednesday 12th June
- A sculpture workshop visit to Burghley for the Y3s will be confirmed at a later date
- Mini Olympics at Grantham (Y4 only) is on Wednesday 19th June
- Food & Farming day is on Friday 28th June
- All trips/visits/themed days are organised throughout the year to enhance the children's learning.





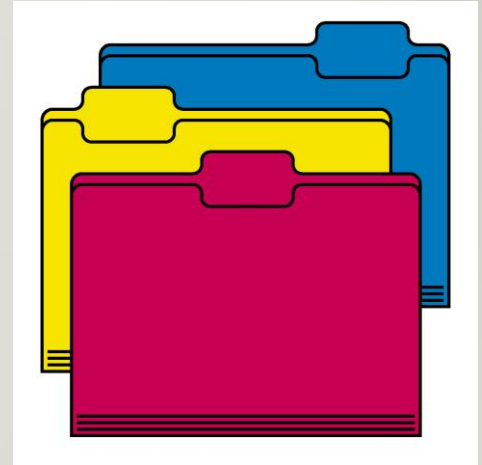
-
- Every Tuesday we send home Maths homework and Spellings. Reading books and records also come home.
 - Homework and reading books, which have been signed, need to be returned every Monday.
 - Maths and Spelling homework consolidate learning carried out in lessons.
 - Reading records help us to identify if your child has read their book and whether or not a new one is required. It also gives you the opportunity to comment on your child's reading.
 - Pencil should be used to complete Maths homework. Pens can be used for the spelling strategies. High levels of presentation are expected at all times.
 - Times tables should continue to be worked on.
 - Please make notes on books for teachers if your child found work difficult. We are happy to go over homework if necessary.
 - Thank you for supporting your child in their homework.

HOW CAN PARENTS SUPPORT AT HOME?

- Please continue to go over all spellings that are sent home through the term. Revisiting helps your child to retain the spellings.
- Look for additional words each week which have the pattern that your child is focussing on.
- Continue to learn the times tables through games and song.
- Reading daily is very beneficial. Please continue to read a range of books and texts from home with your child. It is important that you read aloud to them!
- Remember to talk about the book you are reading and discuss the content.
- Encourage your child to join their handwriting and model in a joined script.
- Enjoy learning together in a fun, practical way.

TAKE HOME PACKS

- Assessment grids showing National Curriculum objectives for Reading, Writing and Maths
- Year group spelling list
- Times tables sheet
- Handwriting exemplar
- Long term plan



ANY QUESTIONS?

