

Foundation Stage- St Gilbert's Primary C of E Primary School  
 Medium Term Plan Term 4 2019 - Planting and growing  
 Christian value is Service

Date and week	Week 1 25.2.19 Egg delivery KS1 Jack and the bean stalk	Week 2 4.3.19 World book day – Thurs Reading breakfast	Week 3 11.3.19 The Tiny Seed – Eric Carle	Week 4 18.3.19 Signs of spring SCIENCE WEEK	Week 5 25.3.19 Parent's evenings	Week 6 1.4.19 Race for life event
<b>Key theme</b>	Planting own bean seed. Bird feeders – looking after our local environment.	Planting sun flowers Bean diary - writing for a purpose.	Where does our food come from? Plant cress heads.	Signs of spring - exploring the local environment.	Mother's day cards	Easter Palm Sunday New life – symbolism.
<b>Key books</b>	Jack and the bean stalk – explore different versions of the same story. Non-fiction books about seeds, growing and planting.	My bean diary. World book day books. The good Samaritan Bible story.	Non-fiction books on farming and where food comes from. The Tiny Seed animation and story. Set up experiments.	Jesus walks on water The Easter story	Spring non-fiction books Spring poems	The Easter story
<b>PSED RE Character education</b>	RE – Salvation Jesus feeding the five thousand. Target refresh / review Character education - Social action project	RE – Salvation The good Samaritan. Patience in my class The paws of patience Social action project	RE - Salvation Showing respect A Social action project	RE – Salvation Showing respect B Social action project	RE – Salvation Virtue shields Mother's day Social action project	RE – Salvation Social action project - Mindspace Race for life background
<b>PD</b>	Real PE – Unit 5 – Applying physical skills Lesson 1 – Big Top Time Baking cakes for Mindspace. Playdough – one more / one less mats.	Real PE – Unit 5 – Applying physical skills Lesson 2 – Big Top Time Baking cakes for Mindspace. Playdough -	Real PE – Unit 5 – Applying physical skills Lesson 3 – Big Top Time Understanding the need for a healthy balanced diet. Baking cakes for Mindspace.	Real PE – Unit 5 – Applying physical skills Lesson 4 – Magic bean Understanding the need for a healthy balanced diet. Baking cakes for Mindspace.	Real PE – Unit 5 – Applying physical skills Lesson 5 – Magic bean Baking cakes for Mindspace.	Real PE – Unit 5 – Applying physical skills Lesson 6 – Magic bean Race for life activities Baking cakes for Mindspace.
<b>LAC</b>	Asking questions and listening to the answers about planting and growing – display key vocabulary. Responding to instructions when planting seeds. Talking about own life and gardening. Role play a <b>garden centre</b>	Describing the changes they can see happening to their seeds. Explaining how they planted / are looking after their seeds. Role play a <b>garden centre</b> – develop using children's ideas and choices. <b>World book day activities.</b>	Suggesting predictions for their seed experiments. Asking questions and listening to the answers about where food is grown. Following a story without pictures or prompts (the beginning of the Easter story) Role play of a <b>garden centre.</b>	Describing changes happening – key vocabulary Listening to ideas expressed by others. Role play <b>garden centre</b> Asking questions and talking about the Easter story.	Listening and responding to poems about springtime.  Role play <b>garden centre</b>	Re-telling the Easter story. Putting the main events of Easter in order.  Role play <b>garden centre</b>
<b>Literacy Phonics : Read,</b>	Reading instructions. Writing Instructions for planting a seed. Non-fiction books about	Recounting: bean diaries – begin their diary and keep a weekly log. World book day activities –	Recounting: bean diaries / cress diaries. Measuring and writing numbers for measurements. Describing	Continue with recounting: bean diaries / cress diaries Spring poetry – looking at pattern and rhyme.	Writing in Mother's day cards. Shopping lists in role-play. Continuing with bean	The Easter story – writing about the different parts of the story. Writing in Easter cards

Foundation Stage- St Gilbert's Primary C of E Primary School  
 Medium Term Plan Term 4 2019 - Planting and growing  
 Christian value is Service

<b>Write Inc</b>	planning and growing. Writing names on plant markers. Revisit all set 1 and 2 sounds – assessment. Reteach sound gaps.	designing a book token. Reteach sound gaps – introduce alien words.	fruit / vegetables. Write a sentence about their favourite fruit / vegetable. Display with pictures .	Drama and movement to poems. Recording science experiments in different ways. Writing and drawing on lab coats. Writing observations about seed experiments. Writing price tags for role-play.	diaries.	Assess set 2 sounds
<b>Maths</b>	Counting in 2s/5s/10s – count out each time on fingers.  More than / less than Comparing numbers and reasoning  Money – place coins in Garden centre for initial exploration.	Counting in 2s/5s/10s – looking at patterns in numbers. Locate on a hundred square.  One more / less than when counting, using a number line or singing a number song.  Money – recognition of coins and putting coins in order of worth.	Counting in 2s/5s/10s – forwards and backwards.  Addition – combining two groups of objects. Estimation.  Money – begin addition for finding the total. Use in garden centre role –play.	Counting in 2s/5s/10s – Counting coins to find the total  Addition – number pairs to 5 and 10.  Homework – money purses using 1p coins. HA – 2ps and 5ps – link to counting pattern work.	Ordering bigger numbers. How many tens? How many ones?  Take away – one less progressing to taking away more. Five current buns Five speckled frogs  Measuring bean plants – looking at measuring in different units. Recognising bigger numbers (30cm rulers) Putting plants in order of size. Working out the difference in heights.	Continuing counting patterns for counting a group of objects.  Assessment  Continuing with measuring bean plants for final entry in the diary. Order tallest 5.
<b>UW ICT</b>	Looking at growth and change as seeds germinate and grow. Plant seeds in sandwich bags and tape to windows. Sharing own experiences of planting and growing.  ICT – videoing each other giving instructions for planting and looking after seeds / plants.	Continue looking at growth and change as seeds germinate and grow. Set up an experiment to see what seeds need to grow well. Use children's ideas and explore. Design a book token for WBD.  ICT – videoing each other giving instructions for planting and looking after seeds / plants.	Finding out about where and how different foods are grown. Checking on and recording changes – experiments. What are we learning from this? Was it what we expected?  Using Paint programme to create favourite fruit / veg pictures. Print and display with captions.	Growing sunflowers / other seeds. Looking for and recording changes. Making predictions and recording answers. Checking on our experiment.  Going on a Spring walk around school to look for changes Using Paint programme to create flower pictures. Print and display. Looking at parts of a flower, exploring each part's job and	Science week experiments:	Talking about family customs and routines for Easter. Finding out about how Christians celebrate Easter. How do other people around the world celebrate Easter?  Easter cakes – melting and setting.

Foundation Stage- St Gilbert's Primary C of E Primary School  
 Medium Term Plan Term 4 2019 - Planting and growing  
 Christian value is Service

				labelling.		
<b>EAD</b>	Building Jack's bean stalk. .	Decorating the yogurt pots for cress heads. Seed collages.	Creating Mother's day cards. Designing and Model making a tractor / machine to harvest or plant crops. Evaluating and improving own work.	Flower pictures on the computer. Oil pastel pictures from real flowers.	Link to Science week theme.	Palm leaves – writing on palm leaves. Easter nests – cakes – looking at melting and setting. Easter cards