

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Overarching theme</b>		<b>Tudors (History)</b>		<b>Ancient Greece (History)</b>		<b>Cities (History/Geography)</b>	<b>Vikings/Anglo S. (History)</b>
<b>Question for Enquiry</b>							
<b>Entry activity to theme</b>							
<b>End of theme activity</b>							
<b>Knowledge and Understanding of the World</b>	<b>Science</b>	Properties and changes of materials Sc5/3.1 (Y5)  Hamilton Plans <a href="https://www.hamilton-trust.org.uk/browse/science/y5/properties-and-changes-of-materials-y5-new-curriculum/110765">https://www.hamilton-trust.org.uk/browse/science/y5/properties-and-changes-of-materials-y5-new-curriculum/110765</a>  Progress Test Year 5 Properties and Changes of Materials Page 25		Living things + habitats Sc6/ 2.1 (Y5)  Hamilton Plans <a href="https://www.hamilton-trust.org.uk/browse/science/y5/living-things-and-their-habitats-y5-new-curriculum/109740">https://www.hamilton-trust.org.uk/browse/science/y5/living-things-and-their-habitats-y5-new-curriculum/109740</a>  Progress Test Year 5 Living things and their habitats Page 9	Evolution Sc6/2.3 (Y6)  Hamilton Plans <a href="https://www.hamilton-trust.org.uk/browse/science/y6/evolution-and-inheritance-biology-year-6-new-curriculum/95118">https://www.hamilton-trust.org.uk/browse/science/y6/evolution-and-inheritance-biology-year-6-new-curriculum/95118</a>  Progress Test Progress Test Year 6 Evolution and Inheritance Page 27	Earth and Space Sc5/4.1 (Y5)  Hamilton Plans <a href="https://www.hamilton-trust.org.uk/browse/science/y5/earth-and-space-year-5-new-curriculum/86860">https://www.hamilton-trust.org.uk/browse/science/y5/earth-and-space-year-5-new-curriculum/86860</a>  Progress Test Year 5 Earth and Space Page 33	Animals and humans Sc5/2.2 (Y5)  Hamilton Plans <a href="https://www.hamilton-trust.org.uk/browse/science/y5/animals-including-humans-y5-new-curriculum/108910">https://www.hamilton-trust.org.uk/browse/science/y5/animals-including-humans-y5-new-curriculum/108910</a>  Progress Test Animals including humans AND all end of year Test 4's from previous tests.
	<b>ICT</b>	Game Developers 5.1	Cryptographers 5.2	Artists 5.3	Web Developer 5.4	Bloggers 5.6	Architects 5.6
	<b>History</b>	Tudors Hi2/2.2 Extended chronological study		Ancient Greece Hi2/2.4 Ancient Greece			Vikings and Anglo Saxons Hi2/1.4 Anglo-Saxons & Vikings

	<b>Geography</b>	Tudor Explorers  Ge2/1.1a locate the world's countries  Ge2/1.1c identify the position and significance of latitude, longitude, Equator,		<i>Greek Geography</i>  Ge2/1.1a locate the world's countries  Ge2/1.2a understand geographical similarities and differences  e2/1.3a describe and understand key aspects of physical geography, including: climate zones,  Ge2/1.3b describe and understand key aspects of human geography,  Ge2/1.4a use maps, atlases, globes	Ge2/1.1a locate the world's countries  Ge2/1.1a locate the world's countries (Darwin's travels)  e2/1.3a describe and understand key aspects of physical geography, including: climate zones,	Ge2/1.1a locate the world's countries  Ge2/1.1b name and locate counties and cities of the United Kingdom  Ge2/1.2a understand geographical similarities and differences  e2/1.3a describe and understand key aspects of physical geography, including: climate zones,  Ge2/1.3b describe and understand key aspects of human geography,  Ge2/1.4a use maps, atlases, globes	
	<b>Design and Technology</b>	Tudor Cooking Tudor Standards Tudor Houses		Greek Bowls x3 lessons (making, painting and patterns)		Sim City	Viking Longboats
<b>Personal, Social and Emotional Development</b>	<b>RE</b>	<b>Theme:</b> Being Human <b>Key Question:</b> How do beliefs impact on action? <b>Religion:</b> Hinduism/Islam		<b>Theme:</b> Salvation <b>Key Question:</b> What difference does the resurrection make for Christians? <b>Religion:</b> Christianity	<b>Theme:</b> Incarnation <b>Key Question:</b> Was Jesus the Messiah? <b>Religion:</b> Christianity	<b>Theme:</b> Expressing beliefs through the Arts <b>Key Question:</b> Why do some people not use pictorial representation to express belief? <b>Religion:</b> All beliefs	
	<b>PSHE (SEAL)</b>	New beginnings SEAL Caring Helpfulness Cooperation	Good to be me SEAL Courage Kindness	Law/ Human Rights Cleanliness Fairness Friendliness	Getting on and falling out Service Patience Respect	Life in the community - pressure groups, health and well being Courtesy Forgiveness Determination	Sex Ed + relationships, inc family,civil partnerships Self-discipline Gratitude Honesty
<b>Creative Development</b>	<b>Art and Design</b>	Holbien		Marcia Williams	Darwin - Natural	City Skylines Architects	Viking Jewellery
	<b>Yr56; YA Music</b>	Instrumental Lessons		Medieval	Renaissance	Baroque	Classical
<b>Physical Development</b>	<b>PE</b>	Outdoor games: Football, Netball, Hockey 6 weeks per subject Indoor PE-Gymnastics	Outdoor games; As term 1 Indoor PE-Indoor Athletics	Outdoor games, As term 1 Indoor PE-Dance (Charleston)	Outdoor games, Rugby, Lacrosse, Cricket Indoor -competitive team games/yoga	Outdoor games-As term 3 . Indoor-Circuits	Outdoor games; As term 3 . Indoor/Outdoor - Orienteering (OAA)

Communication, Language and Literacy	<b>Literacy</b>	<b>The Executioner's Daughter</b> Newspaper reports Character Profile Diary  <b>Romeo and Juliet</b> Playscripts	<b>The Executioner's Daughter</b>  Balanced argument Character description Comparison	<b>Persephone and Demeter</b> <b>The Ice Bear</b> <b>The Snow Leopard</b> <b>Maui catching the sun</b>  Non-chronological report Short narrative Comparison Newspaper report Instructions <b>Poetry</b>		<b>The Bear and the Piano</b> <b>A Walk in London</b> <b>The Man Who Walked Between the Towers</b>  Newspaper report Persuasive writing (leaflet) Biography Balanced argument  Recount of space centre trip RE writing task	<b>Beowulf</b> <b>Arthur High King of Britain</b> <b>Sir Gawain and the Green Knight</b>  Letters Short narrative
	<b>MFL</b>						
Problem solving, Reasoning and Numeracy	<b>Mathematics</b>	Week 1 - 4 Place Value Week 5-7 Four Operations	Week 1 - 3 Four Operations Week 4 Prime numbers Week 5 - 7 Statistics	Week 1 -4 Fractions Week 5 - 6 Decimals	Week 1 - 2 Percentages Week 3 - Algebra Week 4 - 5 Geometry Angles and Shape Week 6 - Position and direction	Week 1 - Converting Units Week 2 - Area and perimeter Week 3 - Volume Week 4 - 6 Measures	Y6 - Transition work Y5 - Transition Y5-6
Whole school theme events:							

St Gilbert's CofE Primary School		Curriculum Framework YEAR B					
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Overarching theme</b>		<b>Volcanoes and Earthquakes</b> (Geography/Science)	<b>Mayans</b> (History)	<b>WW2</b> (History)	<b>The Countryside</b> (Geography)	<b>Energy</b> (Science and Geography)	
<b>Question for Enquiry</b>							
<b>Entry activity to theme</b>							
<b>End of theme activity</b>							
Knowledge and Understanding of the World	<b>Science</b>	Electricity Sc6/4.2 (Y6)  Hamilton Plans <a href="https://www.hamilton-trust.org.uk/browse/science/y6/electricity-year-6-new-curriculum/109000">https://www.hamilton-trust.org.uk/browse/science/y6/electricity-year-6-new-curriculum/109000</a>  Progress Test Year 6 Electricity Page 46 AND all end of year Test 4's from previous tests.	Light Sc6/4.1 (Y6)  Hamilton Plans <a href="https://www.hamilton-trust.org.uk/browse/science/y6/light-year-6-new-curriculum/86901">https://www.hamilton-trust.org.uk/browse/science/y6/light-year-6-new-curriculum/86901</a>  Progress Test Year 6 Light Page 36	Animals including humans Sc5/2.2 (Y6)  Hamilton Plans <a href="https://www.hamilton-trust.org.uk/browse/science/y6/animals-including-humans-year-6-new-curriculum/86877">https://www.hamilton-trust.org.uk/browse/science/y6/animals-including-humans-year-6-new-curriculum/86877</a>  Progress Test Year 6 Page 18	Living things + habitats Sc6/ 2.1 (Y6)  Hamilton Plans <a href="https://www.hamilton-trust.org.uk/browse/science/y6/living-things-and-their-habitats-year-6-new-curriculum/109087">https://www.hamilton-trust.org.uk/browse/science/y6/living-things-and-their-habitats-year-6-new-curriculum/109087</a>  Progress Test Year 6 Living Things and their Habitats Page 9	Forces Sc5/4.2 (Y5)  Hamilton Plans <a href="https://www.hamilton-trust.org.uk/browse/science/y5/forces-year-5-new-curriculum/86859">https://www.hamilton-trust.org.uk/browse/science/y5/forces-year-5-new-curriculum/86859</a>  Progress Test Year 5 Forces Page 41	

	<b>ICT</b>	We are App planners 6.1	Project Managers 6.2	Market Researchers 6.3	Interface Designs 6.4	App Developers 6.5	Marketers 6.6
	<b>History</b>	Pompeii/Herculaneum etc. Hi2/1.2 Roman Britain	<b>Mayans</b> Hi2/1.1 Pre-Roman Britain	<b>WW2</b> Hi2/2.2 Extended chronological study	Effect of Humans on countryside over time Hi2/2.1 Local History	Industrial Revolution	
	<b>Geography</b>	<b>Volcanoes and Earthquakes</b>  Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle  Ge2/1.4a use maps, atlases, globes	Ge2/1.4a use maps, atlases, globes  Ge2/1.2a understand geographical similarities and differences	Ge2/1.4a use maps, atlases, globes	Ge2/1.1b name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time  Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  Ge2/1.4b use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world  Ge2/1.4c use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle  Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	
	<b>Design and Technology</b>	Build working earthquake simulation	<b>Make Mayan Masks</b>	Design electrical vehicle WWII baking Build Anderson Shelters		Working wind turbines - design and build	

Personal, Social and Emotional Development	<b>RE</b>	<b>Theme:</b> God <b>Key Question:</b> What does it mean if God is loving and holy? <b>Religion:</b> Christianity	<b>Theme:</b> God & Christmas <b>Key Question:</b> Do you have to believe in God to be good? <b>Religion:</b> Christianity	<b>Theme:</b> Creation <b>Key Question:</b> Creation and Science: Conflicting or Complementary? <b>Religion:</b> Christianity		<b>Theme:</b> Life Journey <b>Key Question:</b> What impact does religion have on people's lives, regardless of whether they can prove their beliefs to be true or not? <b>Religion:</b> Hinduism & Islam	
	<b>PSHE (SEAL)</b>	New beginnings New class induction. School council elections. Caring Helpfulness Cooperation	Excellence and enjoyment SEAL Courage Kindness	Physical and mental wellbeing How the media affects our health - to explore and critique how the media presents information To be aware of ethnic identities and communities within the UK Health - Bacteria and Viruses Cleanliness Fairness Friendliness	Finance Service Patience Respect	Taking risks SEAL Choices that affect the environment Courtesy Forgiveness Determination	Changes Transition, divorce, bereavement, separation Self-determination Gratitude Honesty
Creative Development	<b>Art and Design</b>	Hokusai - The Wave Different mediums - Mount Fuji	Mayan Art - Patterns- Printing	Propaganda Art	Constable	Warhol	Lichtenstein
	<b>Yr 5/6; YB Music</b>	Instrumental Lessons		Romantic	20 <sup>th</sup> Century	Film Music	
Physical Development	<b>PE</b>	Outdoor games - Invasion games skills - football, rugby, Netball. Indoor PE -gymnastics	Outdoor games - Invasion games skills - football, rugby, Netball. Indoor PE -dance.	Outdoor games - Invasion and Defence Skills, Basketball, Hockey, Lacrosse Indoor PE - Circuits	Outdoor games - Invasion and Defence Skills - Basketball, Hockey, Lacrosse Indoor PE -dance	Outdoor games - Net and Wall Skills, Striking and Fielding,  More outdoor games - Athletics.	Outdoor games - Net and Wall Skills, Striking and Fielding, Orienteering and Adventurous Activities.  (Y5 activity day & Y6 residential trip) More outdoor games! - Athletics. Sports day.
Communication, Language and Literacy	<b>Literacy</b>	Recounts Reports	Writers tool kit - 1 wk Authors/Extended narrative - 3 wks Diary - 1 wk	Biography/ autobiography  Journalistic writing newspapers.  Diary Entry  <u>Recount Diaries after Holdenby?</u>	<b>Power of imagery Inc. poetry 2 wks</b>  Author - Midnight Fox	<b>SATS</b> <b>Persuasion/Discursive.</b>  Piano – 2 weeks post SATs	<b>Explanation Report. Non Fiction/Science</b>  <b>Poetry - Environment</b>
Problem solving,	<b>Mathematics</b>	Week 1 - 4 Place Value	Week 1 - 3 Four	Week 1 -4 Fractions	Week 1 - 2	Week 1 - Converting Units	Y6 - Transition work

Reasoning and Numeracy		Week 5-7 Four Operations	Operations Week 4 Prime numbers Week 5 - 7 Statistics	Week 5 - 6 Decimals	Percentages Week 3 - Algebra Week 4 - 5 Geometry Angles and Shape Week 6 - Position and direction	Week 2 - Area and perimeter Week 3 - Volume Week 4 - 6 Measures	Y5 - Transition Y5-6
Whole school theme events:		Challenge week Eco week	Remembrance service. Y56 CW Christmas production	Science week Challenge week	Easter service		Leavers' service Y6 Residential Y5 Activity Day