

# Gilbert's Gang

St Gilbert's Primary School, Foundry Road, STAMFORD, Lincolnshire, PE9 2PY



<b>Inspection date</b>	3 May 2018
Previous inspection date	9 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Children are very enthusiastic and immediately make their own plans and choices for what they want to do when they arrive in the club. They help themselves to their favourite activities and involve their friends in their games.
- The manager and staff work exceptionally well together. They are each aware of their own roles and responsibilities but also support each other, moving around the setting and helping children where they are needed.
- The manager is extremely well organised and has particularly high expectations of herself and staff. They constantly review and evaluate their practice and provision. They regularly adjust and make improvements to resources and routines.
- Children display high levels of confidence and readily have a go at new or more challenging activities. Children are proud of their school and club and really enjoy showing visitors around the activities and spaces that they use.
- Staff are particularly vigilant about children's safety. They are very aware of where each child is and know just when to intervene or stand back to keep children safe.
- The staff know each child very well. They provide exciting activities based on children's interests and needs. Children are curious and are exceptionally keen to ask questions and pursue their interests. The staff willingly stop and follow the child's needs, answering questions as they arise.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maintain the highly focused approach to staff training that continues to develop staff skills and positive outcomes for children.

### Inspection activities

- The inspector observed the quality of activities indoors and outdoors, and assessed the impact this has on children.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Judith Chinnery

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager is a highly effective leader. She pays attention to detail and ensures that all staff are well briefed. Safeguarding is effective. Children's safety and well-being is paramount to all staff and is threaded into everything that they do. The supervision of staff is highly effective. The manager helps staff to identify their strengths and any areas for development and training are highly focused on improving outcomes for children. All staff regularly update their training and readily put into practice what they have learnt. For example, following training, they planned activities that helped children to explore some stereotypical views about other people. The staff team constantly evaluates what they do. Their self-assessments are rigorous and really focus on their practice with the children. The manager carefully considers areas which need improving and is highly successful at ensuring any actions are met.

### Quality of teaching, learning and assessment is outstanding

Staff are highly effective in building relationships and communicating with children. Staff skilfully draw children into conversations about their day at school and what they have been learning. They listen attentively and respond to each child. For example, children stay for some time making animal puppets. Both children and staff engage in animated discussions about favourite animals, colours and the spelling of names. Other staff are highly effective at helping children to follow their curiosity about the world around them, for example, as they notice the difference between the real and artificial grass. Staff are exceptionally good at setting challenges. Children persevere for some time with riding bikes around the road course, skilfully using the pedals to stop, start and reverse. The staff have developed highly effective partnerships with the school. They share information about younger children's progress and learning each term. Younger children become engrossed in activities that are closely tailored to their interests and needs. They make significant progress in their development. All children contribute their own ideas for activities and new resources each term.

### Personal development, behaviour and welfare are outstanding

Children develop excellent relationships with their peers. They join in games, such as the parachute game, which requires them to cooperate with each other, with enthusiasm. They also enjoy traditional circle games, such as 'Goosey, Goosey', and often start these themselves, taking turns and encouraging others to join in. Older children are patient with younger children and help them participate. Groups of boys are independent and enjoy organising their own games of football. All children are very familiar with the routines of the club and can help themselves to drinking water and healthy snacks when they are ready to take a break from their play. Children have plenty of opportunities to be physically active. They tackle the trim trail eagerly and persevere with balancing on the moving logs, as well as pulling themselves along the monkey bars.

## Setting details

<b>Unique reference number</b>	260004
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1103392
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	64
<b>Number of children on roll</b>	140
<b>Name of registered person</b>	St Gilbert's Out of School Club Committee
<b>Registered person unique reference number</b>	RP907829
<b>Date of previous inspection</b>	9 December 2014
<b>Telephone number</b>	07957780222

Gilbert's Gang Out of School Club registered in 1997. The club employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and 3. The club opens from Monday to Friday during term time and some school holidays. Sessions are from 8am until 8.40am and 3.15pm until 6pm. During school holidays, the club opens from 8am until 6pm, Tuesdays and Wednesdays for half term and the two weeks of the Easter holidays. During the Summer holidays they open daily for the first three weeks.

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