

Assessment



Purpose of this evening

- * Explain the changes that have been made by the government in assessment.
- * Help parents to understand how children are now assessed in school and what this will look like.



Changes

Levels

~~1c 1b 1a
2c 2b 2a
3c 3b 3a
4c 4b 4a
5c 5b 5a
6~~

Age Related Expectations

Year 1
Year 2
Year 3
Year 4
Year 5
Year 6



What does this look like in school?

- * At Parents' Evening we will discuss the progress your child is making towards the end of year expectations.
- * Teachers will track this progress using a programme called Classroom Monitor.
- * The progress of an average child will look like this:

				End of year group expectation		
Beginning	Beginning+	Developing	Developing+	Secure	Secure+	Exceeding



What if a child has met the end of year expectations?

- * The new curriculum focuses on ensuring children have a breadth of understanding within the concepts and skills they learn.
- * The application of skills and understanding across a wide range of curriculum areas is key.
- * Rather than moving “up” the stages, the focus is on moving “outwards” developing a deeper understanding.



Mastery and Depth



Time for a think!

Amy thinks of a number. Her number:

- * Is an even number
- * Is between 20 and 25
- * Has two different digits.

What is her number?

Explain your reasoning.

Time for a think!

Which calculation is the odd one out?

- * 753×1.8
- * $(75.3 \times 3) \times 6$
- * $753 + 753 \div 5 \times 4$
- * $7.53 \times 2 - 753 \times 0.2$
- * $750 \times 1.8 + 3 \times 1.8$

Explain your reasoning.

End of the Year - SATs

- * Children in Y2 and Y6 will still be assessed using SATS.
- * Instead of levels scaled scores will be used where 100 is the average.
- * Years 1, 3, 4, 5 will be assessed against the end of year expectations.



What will remain the same?

We will continue to:

- * track progress of children and respond accordingly.
- * assess and review learning using summative (Challenge weeks – a snapshot) and formative assessment (day to day).
- * set challenging targets for children and plan learning to meet children's needs.
- * develop our curriculum to provide exciting and engaging learning for the children.