

Maths

Most pupils should be able to:

- count to and beyond 100, forwards and backwards, from any number
- read and write numbers to 20 in digits and words e.g. 19, nineteen
- read and write numbers to 100 in digits
- count in multiples of twos, fives and tens
- say one more and one less than a number
- use the language of: equal to, more than, less than (fewer), most, least
- read, write and understand number sentences involving addition (+), subtraction (−) and equals (=) signs e.g. $3+3=6$ and $6=3+3$
- use number bonds and subtraction facts to 20 e.g. $1+19=20$, $2+18=20$, $3+17=20$
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction e.g. I have 13 sweets and eat 4. How many do I have left?
- solve missing number problems such as $7 = \square - 9$.
- solve multiplication and division problems with apparatus and arrays e.g. $5 \times 3 = 15$
- recognise half and a quarter of an object, shape or quantity.
- compare, describe and solve practical problems for length (cm/m), mass (g/kg) and capacity (ml/l).
- measure lengths and heights, mass/weight, capacity and volume
- tell the time using o'clock and half past using an analogue clock and draw the hands on a clock face to show these times
- recognise and know the value of different denominations of coins and notes
- sequence events in order e.g. timetable of the day
- know days of the week and months of the year in order
- recognise and name common 2-D and 3-D shapes

If you are unsure of any of the maths vocabulary used please visit <http://www.amathsdictionaryforkids.com/dictionary.html> which explains words with definitions, examples and activities.



St Gilbert's Church of England Primary School

End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching.

We recognise that all children are individuals and we will support all children to ensure that they can make the best progress possible against these expectations. Any extra support you can provide in helping your child to achieve these is greatly valued and if you want any support in knowing how best to support your child, please talk to your child's teacher.

Reading

Most pupils should be able to:

- identify high frequency words (words that appear again and again!)
- recognise and join in with predictable phrases.
- relate reading to own experiences.
- re-read if reading does not make sense.
- re-tell with considerable accuracy.
- discuss significance of title and events.
- make predictions on the basis of what has been read.
- make inferences on basis of what is being said and done.
- read aloud with pace and expression e.g. pause at full stops; raise voice for question.
- recognise:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - ellipsis
- know why the reader has used the above punctuation in a text.
- know the differences between fiction and non-fiction texts.

Writing

Most pupils should be able to:

- write clearly demarcated sentences.
- use “and” to join ideas.
- use conjunctions to join sentences (e.g. so, but).
- use standard forms of verbs, e.g. go/went.
- begin to use:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- use capital letters for names and personal pronoun “I”.
- write a sequence of sentences to form a short narrative.
- use correct formation of lower case letters – finishing in the right place.
- use correct formation of capital letters.
- use correct formation of digits.

Please see the Year 1 and 2 spelling list for words your child should be able to spell.