



Welcome to our Year 1/2  
Phonics Information  
Evening

# Aims for this evening

- \* To share how we are teaching phonics in school.
- \* To give you the opportunity to look through some of the resources for RWI.
- \* To give you some ideas on how you can support your child with reading at home.

# Read, Write Inc.

- \* Assessment and groupings.
- \* Daily lessons.

# Overview of a lesson

- \* Speed sounds
- \* New sound
- \* Green words and Fred Talk
- \* Red words
- \* Alien / nonsense words
- \* Story books
- \* Get Writing books

# Set 3 sounds

\* Split digraphs or special friends

\* a-e e-e i-e o-e u-e

\* Make

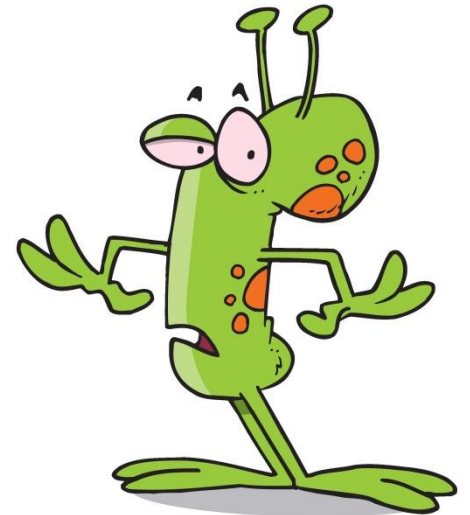
Make

# Nonsense words

Children use the sounds they know and apply these to words they don't know.

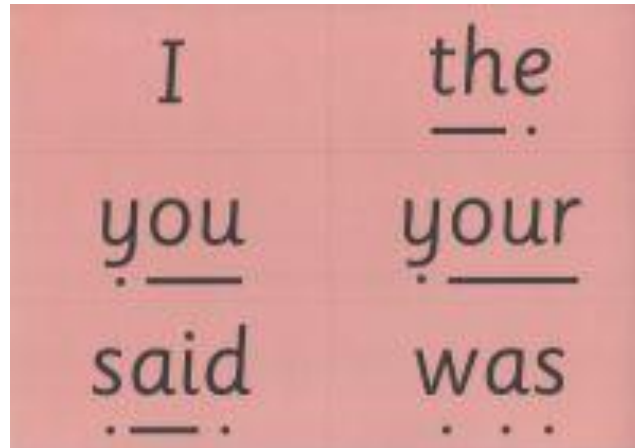
**mabe**

**chope**

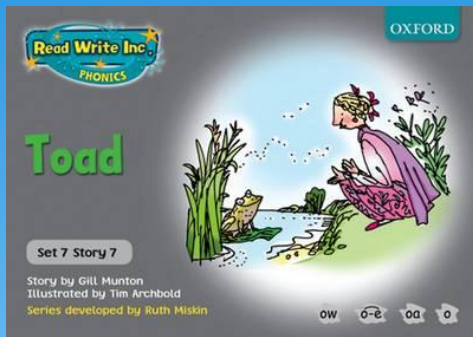


# Red Words

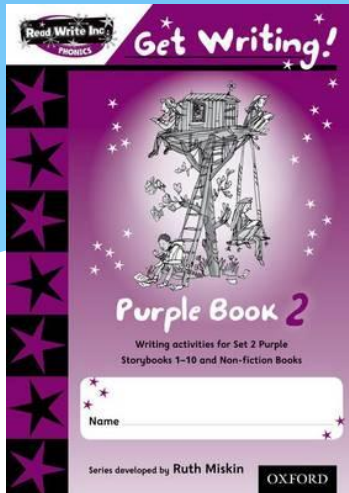
These are words that cannot be phonetically decoded.



# Storybooks



# Get Writing books





# Phonics Screening Check

The phonics screening check is a statutory assessment for all children in Year 1.

It will take place during the week starting 13th June 2015.

It comprises of a list of 40 words (20 real and 20 nonsense).

Past expectations from the Government were that pupils should achieve up to 32 out of 40 to reach the expected level. Now we will not be aware of the threshold so we should all aim for all pupils to gain as high a mark as possible.

The check will take up to ten minutes per pupil and will be conducted by the classteacher in a quiet place in school.

Children who do not achieve the expected level at the end of Year 1 will retake the screening check in Year 2.

## Suggestions for home

Games – treasure hunts, splat the sound, snap, bingo etc.

Flashcards and posters

Websites [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  
[www.ruthmiskin.co.uk](http://www.ruthmiskin.co.uk)

Little and often is the key

**Phonics works best when children are given plenty of encouragement and learn to enjoy reading and books.**

**Parents play a very important part in helping with this.**