



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

St Gilbert's Primary School

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
PE and sport time in school PGL Playground leader training Ambassador visits Mini Olympics Coaches in school G&T support (Y3,4,5,6) Competitions	Increase staff training which will lead to additional extra-curricular provision in the means of morning/lunchtime clubs Increasing KS1 involvement in sport – increasing availability and variety of sports offered Develop a wider range of sports

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19,070	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue with Inspire+ membership and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities.</p> <p>Organise assemblies by Inspire+ ambassadors as good role models for the children – linked to healthy lifestyles and wellbeing.</p> <p>Introduce playtime and lunchtime activities to promote more active minutes in school.</p> <p>Continue to offer free after school clubs to all age ranges.</p> <p>Participation tracker for club membership.</p> <p>Use Active School planner to track physical activity.</p>	<p>To deliver the Legacy Challenge and promote health and fitness.</p> <p>To encourage more sports opportunities for our pupils.</p> <p>Pupils to be offered the opportunity to lead on health initiatives in school.</p> <p>Visiting ambassadors to raise the profile of physical and mental wellbeing.</p> <p>Train staff/Y5 pupils to deliver playground leader activities and games – timetabled throughout the week.</p> <p>Staff delivery of after school clubs.</p> <p>Use of participation tracker in school for tracking those involved in clubs, those with leadership opportunities and those less likely to engage in sport/physical activity. Staff support required.</p>	£8000 Inspire+ Membership		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop opportunities for pupil engagement with PE and sport throughout the school.</p> <p>Devise pathways and incentives for pupil participation and development through sport and physical activity.</p> <p>Monthly/termly opportunities in assemblies for award giving linked to PE and physical activity achievements in school.</p> <p>Raise profile of PE and Physical Activity with a sports board/notification board or newsletter content.</p>	<p>Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence.</p> <p>Create a manageable plan for pupils' engagement with physical activity with links to a reward system for participation, leadership and development.</p> <p>School staff to devise a plan for awarding certificates etc for PE/PA achievement. Daily Mile and Legacy Challenge achievements to be celebrated within these assemblies.</p> <p>School to highlight importance of PA through newsletter, awards board and/or sports notice board.</p>	Inspire+ Membership		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to deliver Real PE across the school.	Receive update training and resources from Real PE trainer for all staff in school.			
Use of the Stuart Allison PE MAPS assessment toolkit.	Develop use of Stuart Allison across the school. Staff refresher training to be considered. Stuart Allison to deliver	£449 Assessment Toolkit		
Access the Stuart Allison MOT training and resources and Inspire+ Health check for any further support	School booked onto training for the MOT resources in Jan 2018.			
Staff to attend CPD courses to upskill areas of PE.	Members of staff attending training x3 KS2 and x1 KS1.	£3500 Staff CPD		
Additional sport expertise to work alongside staff.	Coaches to upskill our teaching staff by working alongside them to deliver 6 week coaching sessions.	£2700		
Staff to attend sporting events to broaden their skills in PE.	Supply teachers to be booked in to release teachers to attend sporting events.	£421		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children able to access extra-curricular activities.	Inspire+ coaches to work with staff in curriculum time and after school clubs twice a week. Ensure Inspire + Coaches deliver a variety of sports. Staff to work with and upskill existing staff members Provide a variety of sports in Youth University. Premier Sport staff to provide varying sports.	Inspire+ Membership Premier Sports £2700		
Questionnaire for pupils & staff about sporting opportunities and what could be offered.	Inspire+ to help deliver a questionnaire/survey to identify the needs of the pupils/staff.			
Children experience a range of sports in a competitive environment.	Work with local Primary Schools to organise a sports event for Key Stage 1 and FS children.	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Organise an inter-schools Mini Olympics in July.</p> <p>Continue participation in Inspire+ Mini Olympics.</p> <p>Inter house competitions</p> <p>Schools Games organisers and local competitions</p>	<p>Liaise with local Infant school colleagues to arrange competition opportunities throughout the year.</p> <p>Whole of Y3.4 to enter Mini Olympics this year.</p> <p>Arrange competitions at start of the year, linked to curriculum</p> <p>Attend meetings at start of year, include dates, model extracurricular timetable around competition calendar</p>	£500		
Other: Purchase of sports equipment and sportswear.	Various audits to be completed to check sports equipment.	£300		