

Evidencing the Impact of Primary PE and Sport Premium

St Gilbert's CE Primary School 2015-2016

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

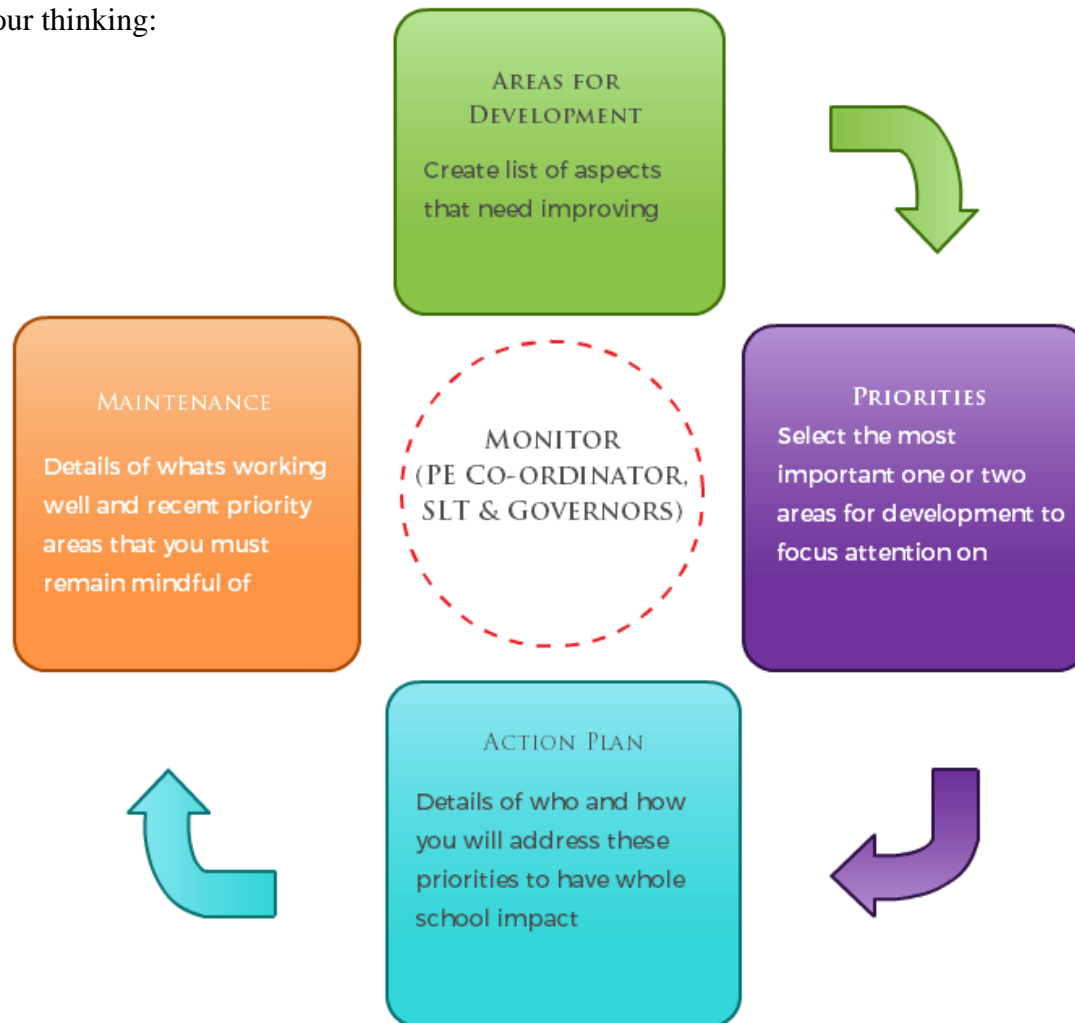
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

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| In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan? | Yes |
| Are your PE and sport premium spend and priorities included on your school website? | Yes |

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE

These are the areas that we prioritised for our Primary PE and Sport Premium Funding for the 2014/15 academic year:

| Key priorities to date: | Key achievements/What worked well: | Key Learning/What will change next year: |
|---|---|---|
| <p>Engaging all pupils in physical activity</p> <p>To use PE as a tool for whole school improvement</p> <p>Increased confidence when teaching PE</p> <p>A broader range of sporting opportunities are accessed by the school</p> <p>Increased participation in competitive sports</p> | <ul style="list-style-type: none"> • PE and sport time in school • Legacy Challenge • Legacy Tour • Ambassador visits (Sam Ruddock, Sarah Outen) • Whole school events (Legacy Challenge) • Change4Life • Mentoring • Ambassador visits • G&T support • PGL • SMSC work • PE co-ordinator training (YST) • REAL PE training • Coaches in school • Observing PE/role models • SGO support/events • Festivals & taster sessions • Sign posting external clubs • SGO competitions and events • Mini Olympics • Intra/Inter school activities • World record attempts <p style="color: red; text-decoration: underline;">NB: See 14/15 Sports Premium Impact statement for further information.</p> | <p>Next Steps:</p> <ul style="list-style-type: none"> • Implementation of REAL PE (multi cogs approach to encourage development of a range of skills in different areas not just discrete 'sports'. • Support of new scheme to further enhance T&L in PE across the school. • Expert teachers to help implement scheme. • Continued access and full involvement with Inspire+ initiatives to enhance engagement, whole-school improvement, increased confidence and broad range of sporting opportunities. • Continued access to SGO to increase participation in competitive sports. • New subject leader to gain experience and training throughout 15/16. <p style="color: red; text-decoration: underline;">NB: See 14/15 Sports Premium Impact statement for further information.</p> |

Vision:

ALL pupils leaving St Gilbert's CE Primary School will be **physically literate** with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport at St Gilbert's against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

| Academic Year: 2015/2016 | | Total fund allocated: £9360 | | | | | |
|--|--|---|---------------------------------------|----------------|--|---|----------------------------|
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned Impact on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) on pupils | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Legacy Challenge 2015/16 – to drive up healthy, active lifestyles. | To improve the amount of physical activity carried out by our children in line, with our strategic plan, to improve knowledge & understanding of health and well-being, leadership & challenge and to develop links to improving physical activity and diet at home. Increase participation with 50% of our pupils taking part in Youth University, school clubs or extra-curricular clubs/trips by the end of the academic year. | Inspire+ offer (£5155) | | Completed Legacy Challenge Booklets Baseline data and final data comparison Progress reports for pupils/parents/staff eg termly Inspire+ update reports and meeting minutes. | Ongoing (Terms 5 and 6) | |
| | Change4Life Club – increase participation in physical activity. | | | | | C4L club training scheduled 25 th May 2016 Club to run Term 6 | |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | REAL PE scheme and resources – to improve the delivery of PE in school. | To ensure all pupils are taught the main fundamentals of PE and sport, how it impacts on their physical as well as mental performance in school. | REAL PE resources and training (£890) | | .REAL PE training attended (PE Co-ord) CPD for all staff in school (led by Mike Hale) Resources being used and reviewed. Parental feedback from G&T session received and acted upon. Pupil response is evaluated. | Ongoing. | |
| | Legacy Challenge- to inspire leadership and commitment to changing habits. | To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school. Legacy Challenge to be used to highlight areas for improvement. | Inspire+ offer | | | | |
| | Mentoring and G&T support from Inspire+ | Pupils requiring additional support and challenge, receive it through these out-of-hours sessions. | | | | | |
| 3. increased confidence, knowledge and skills of all staff | REAL PE training, implementation and support | Staff to observe, team-teach and are encouraged to plan and teach their own PE. Mike Hale available to answer any questions and model good practice. | REAL PE training and resources | | REAL PE to be planned and used. PE Co-ord to pass on | Ongoing | |

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| <p>in teaching PE and sport</p> | <p>PE Co-ord course- to improve leadership</p> <p>Coaches/specialists to work with staff and pupils</p> <p>Regular PE-support teacher</p> <p>CPD programme offered to staff</p> <p>Subject leader (new to school Sept 15) to attend PE Coordinator training modules 1-4 throughout the year</p> | <p>Lead staff to attend CPD sessions with Inspire+ specialists/YST to improve delivery and priority of PE in primary schools.</p> <p>Coaches to work with classes and staff to up-skill and develop more confident teaching and learning.</p> <p>Team-teach, model good practice.</p> | <p>Inspire+ offer</p> | | <p>relevant information to staff.</p> <p>CPD list of attendance and course feedback forms.</p> <p>Feedback/evaluations from visiting coaches.</p> <p>Training file.</p> | | |
| <p>4. broader experience of a range of sports and activities offered to all pupils</p> | <p>To attend as many festivals, events and tournaments as possible & promote activities</p> <p>To increase range of activities and participation in sport as offered at Youth University</p> | <p>Staff and parents encouraged to attend and support sports events (including competitions) through the SGO network and Inspire+.</p> <p>To signpost to external clubs and support their progress.</p> | <p>Inspire+ offer</p> <p>SGO (£750)</p> | | <p>Baseline data to evidence participation.</p> <p>Results, feedback, news from all sporting events (website, displays)</p> <p>Better participation in sporting events both in and out of school (see list of involvement and results)</p> | <p>Baseline questionnaire to be repeated Term 6 and comparisons made</p> | |

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| 5. increased participation in competitive sport | To send teams to as many events and competitions as we can. | Through the SGO network, respond to and attend primary competitions throughout the year. Various staff to support and attend. Intra and inter sports/events to be encouraged. School Games Mark to be achieved and built upon | SGO offer | | Attendance at different sports competitions. School Games Mark achieved | | |
| 6. Other | Purchase of sports equipment and sportswear. Cover costs for PE training | Various orders to update equipment following summer audit | £655 £1868.55 (to 15 th March 2016) | | Invoice – equipment in use | | |
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***Please see our Inspire+ Impact Reports for more details of our PE and School Sports Provision & Progress
(available on our website)***

Completed by: **M. Cross**

Date: 12/04/2016

Review Date: 12/04/2017

