

Evidencing the Impact of Primary PE and Sport Premium

St Gilbert's CE Primary School 2016-2017

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

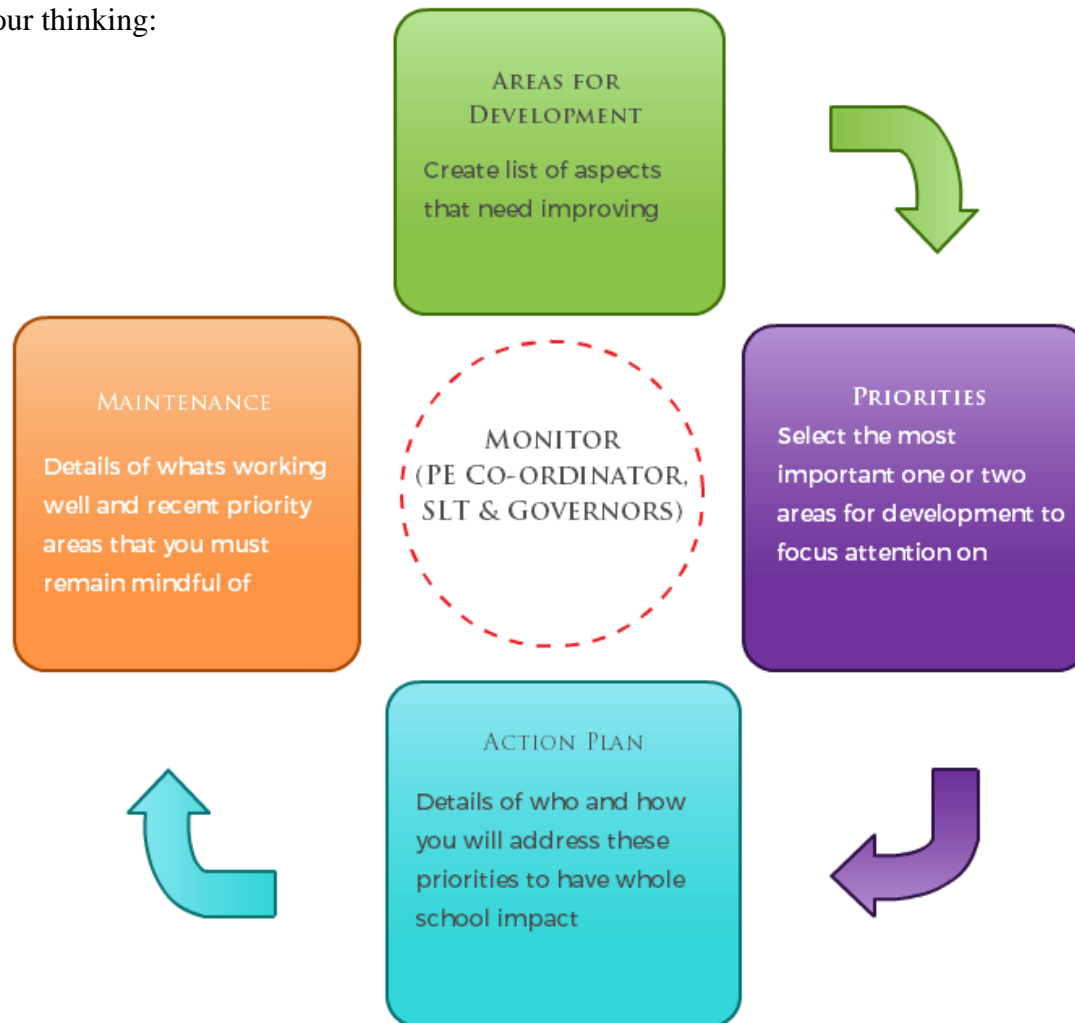
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE

These are the areas that we prioritised for our Primary PE and Sport Premium Funding for the 2015/16 academic year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Engaging all pupils in physical activity</p> <p>To use PE as a tool for whole school improvement</p> <p>Increased confidence when teaching PE</p> <p>A broader range of sporting opportunities are accessed by the school</p> <p>Increased participation in competitive sports</p>	<ul style="list-style-type: none"> • PE and sport time in school • Increased opportunities for sports-related activities eg Youth University options • Legacy Challenge • Legacy Tour • Ambassador visits (Sam Ruddock, Sarah Outen, Ben Smith) • Whole school events (Legacy Challenge) • Change4Life club run • Mentoring • Continued involvement with Inspire+ initiatives • Ambassador visits • G&T support • PGL • SMSC work • PE co-ordinator training (YST) • PE co-ordinator gained experience during first year in post. • Initial implementation of REAL PE to enhance teaching and learning in PE across the school • Expert teachers used effectively • Coaches in school • Observing PE/role models • SGO support/events • Gamesmark Silver successfully achieved • Festivals & taster sessions • Sign posting external clubs • Full involvement in SGO events and competition successes 	<p>Next Steps:</p> <ul style="list-style-type: none"> • Further embed REAL PE and introduce tool for assessment • Increase participation in sport to 70% • Increase provision for KS1 pupils to access extra-curricular activities • Introduce a morning fitness club • Continue involvement with Inspire+ initiatives • Run C4L club • Continue providing staff CPD opportunities

Vision:

ALL pupils leaving St Gilbert's CE Primary School will be **physically literate** with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport at St Gilbert's against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2016/2017		Total fund allocated: £9350					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Legacy Challenge 2016/17 – to drive up healthy, active lifestyles.	To improve the amount of physical activity carried out by our children in line, with our strategic plan, to improve knowledge & understanding of health and well-being, leadership & challenge and to develop links to improving physical activity and diet at home. Increase participation with 70% of our pupils taking part in Youth University, school clubs or extra-curricular clubs/trips by the end of the academic year.	Inspire+ offer (£4625.00)	£4625.00	Completed Legacy Challenge Booklets Baseline data and final data comparison Progress reports for pupils/parents/staff eg termly Inspire+ update reports and meeting minutes.	Young Ambassadors completed training and delivering Legacy Challenge assembly to pupils and liaising with other schools. Inter-house and inter-school competitions run throughout the year. Change4Life not delivered this year. Playground Leaders Programme run very successfully with Y5 pupils taking on leadership roles throughout the year. Most EYFS/KS1 pupils made regular use of the activities. <u>Youth University involvement in sport:</u> 100% of KS2 pupils in one sporting activity; Average of 30% in two sporting each Friday afternoon (in addition to PE lessons and after-school clubs) New trim trail installed – completed Summer Term. (Not funded from Sports Premium)	Further develop participation and completion of Legacy Challenge in 17/18. Deliver Change4Life next year (Summer). Continue participation in Playground Leaders programme. Further increase inter-house competitions and aim to gain Gamesmark Gold.
	Change4Life Club – increase participation in physical activity. Terms 5 and 6		Working with Finding Fitness – Awards for All application TBC – not submitted				
	Introduce a morning fitness club for EY/KS1 and KS2 pupils separately Beginning term 4 or 5 for one year		Inspire+ offer	Costs included below under 'other' resources			
	Playground Leader Programme to encourage regular engagement in physical activity (Y5 pupils to undertake training and lead programme with KS1/EYFS pupils)						
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Further embed REAL PE scheme and resources – to improve the delivery of PE in school and to enhance assessment of PE across the school.	To ensure all pupils are taught the main fundamentals of PE and sport, how it impacts on their physical as well as mental performance in school. Introduce a tracking system of assessment linked to REAL PE. To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school. Legacy Challenge to	Inspire+ offer	No additional funding this year.	Teachers' planning REAL PE resources Attendance at G&T sessions in Y1.2 (2 pupils), Y3.4 (2 pupils) and Y5.6 (2 pupils)	REAL PE resources continue to be used effectively and reviewed. Assessment procedures have improved. Observations show that teaching and learning is good and pupils are continuing to	Further focus needed to ensure consistency in the assessing and reporting of PE and sport.

	Legacy Challenge-to inspire leadership and commitment to changing habits. G&T support from Inspire+ offer	be used to highlight areas for improvement. Pupils requiring additional support and challenge, receive it through these out-of-hours sessions.			Sports board displayed in front of school (completed by YA crew)	build skills, making links between different areas and transferring skills. YA training, support and presence has led to sport continuing to hold a high profile in school. Sports board promotes involvement in activity and sport.	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Further embed REAL PE implementation and introduce assessment system. PE Co-ord course-to improve leadership – completion Specialist teachers to work with staff to further improve teaching, learning and assessment systems Regular PE-support teacher CPD programme offered to staff (including S.Oakley) Subject leader (new to school Sept 15) to attend PE Coordinator training modules 5 & 6 throughout the year	Staff to observe, team-teach and are encouraged to plan and teach their own PE. Mike Hale available to answer any questions and model good practice. Lead staff to attend CPD sessions with Inspire+ specialists/YST to improve delivery and priority of PE in primary schools. Coaches to work with classes and staff to up-skill and develop more confident teaching and learning. Team-teach, model good practice. Assessment system in place: regularly shared with pupils in lessons and reported to parents at end of year.	Inspire+ offer plus Cover costs: £ 2000	£1104.00	REAL PE resources used PE Coordinator to pass on relevant CPD opportunities to staff In-house training and team teaching. Team-teaching (outside PE expert) to work with each year-group team. (Separate funding)	PE Coordinator attended several courses: <ul style="list-style-type: none"> PE/Inspire+ conference PE Coordinator training (units 5 & 6) PE Coordinator increased confidence and strengthened leadership of sport and PE across school. Other cover costs linked to participation in competitive sport (points 4 and 5 – see below) <ul style="list-style-type: none"> Athletics Cheerleading Netball Cricket PGL half day Rounders Tag rugby New-to-primary teacher attended PE course	Continued CPD opportunities Arrange further whole-staff twilight training with a focus on assessment
4. broader experience of a range of sports and activities offered to all pupils	To attend as many festivals, events and tournaments as possible & promote activities in sport as offered at Youth University	Staff and parents encouraged to attend and support sports events (including competitions) through the SGO network and Inspire+. To signpost to external clubs and support their progress.	Inspire+ offer SGO £750	£750	Participation and results from all sporting events on school website, Facebook and newsletters Youth University registers to show type and range of sporting opportunities Extra-curricular registers	Increased range of inter-house and inter-school competition Greatly improved success gained at sporting competitions Increased participation in competitions and clubs Increased range of sporting opportunities at Youth University has given pupils a broader range of sports, including disability sport	Continue participation and aim to further increase attendance at extra-curricular clubs (before and after school in 17/18)

		Premier Sport (Youth University)	£400	£400		Extra-curricular clubs for EYFS and KS1 pupils included archery and gymnastics (broader range)	
		Extra-curricular 'multi-sport' coaching sessions (archery, gymnastics, cricket)	£560	£906			
5. increased participation in competitive sport	To send teams to as many events and competitions as we can.	Through the SGO network, respond to and attend primary competitions throughout the year. Various staff to support and attend. Intra and inter sports/events to be encouraged. Transport costs (minibus and petrol) to various competitions.	SGO offer (see above) £400	£710.57	Attendance at various sporting competitions. See website, Facebook, newsletters and trophy cabinet.	Many competitions and events attended and many successful results, including Lincolnshire Games participation (2 squads) and one Lincolnshire squad win. Enabled pupils to attend competitions when parental transport was unavailable.	
6. Other	Purchase of sports equipment and sportswear.	Various orders to update equipment following summer audit	£600	£451.34	See invoice for list of equipment and costs (in brief: nets, badminton rackets, shuttlecocks, bibs, stickers, play leaders equipment)	PE and sport sessions enhanced due to having appropriate equipment/kit etc.	Continue to monitor, audit and replace resources as necessary
		Projected total:	£9335	Actual: £8946.91			
			Balance at end of year:	+£403.09			

Please see our Inspire+ Impact Reports for more details of our PE and School Sports Provision & Progress (available on our website)

Completed by: **M. Cross**

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Supported by