

Evidencing the Impact of Primary PE and Sport Premium

St Gilbert's CE Primary School 2015-2016

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

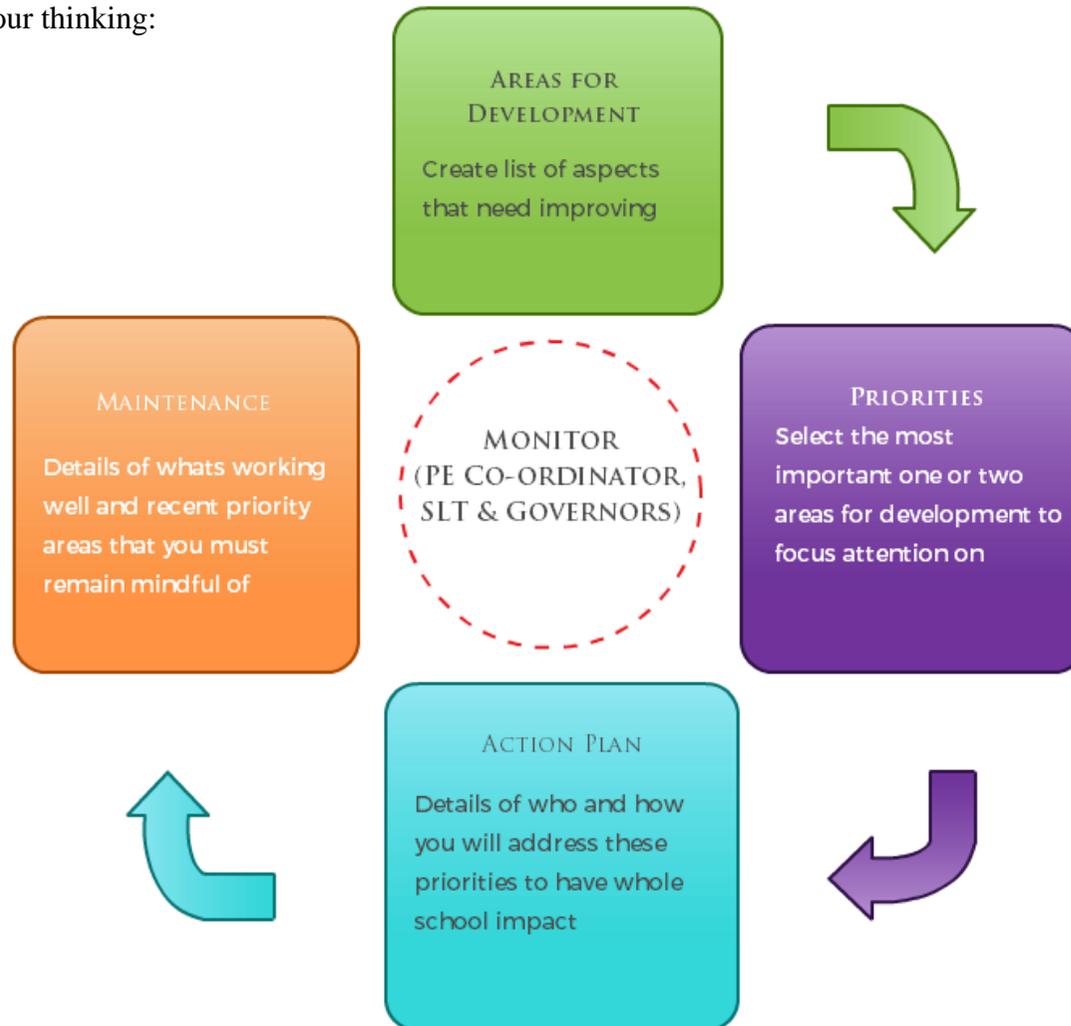
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE

These are the areas that we prioritised for our Primary PE and Sport Premium Funding for the 2014/15 academic year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Engaging all pupils in physical activity</p> <p>To use PE as a tool for whole school improvement</p> <p>Increased confidence when teaching PE</p> <p>A broader range of sporting opportunities are accessed by the school</p> <p>Increased participation in competitive sports</p>	<ul style="list-style-type: none"> • PE and sport time in school • Legacy Challenge • Legacy Tour • Ambassador visits (Sam Ruddock, Sarah Outen) • Whole school events (Legacy Challenge) • Change4Life • Mentoring • Ambassador visits • G&T support • PGL • SMSC work • PE co-ordinator training (YST) • REAL PE training • Coaches in school • Observing PE/role models • SGO support/events • Festivals & taster sessions • Sign posting external clubs • SGO competitions and events • Mini Olympics • Intra/Inter school activities • World record attempts <p style="text-align: center;"><u>NB: See 14/15 Sports Premium Impact statement for further information.</u></p>	<p><u>Next Steps:</u></p> <ul style="list-style-type: none"> • Implementation of REAL PE (multi cogs approach to encourage development of a range of skills in different areas not just discrete 'sports'. • Support of new scheme to further enhance T&L in PE across the school. • Expert teachers to help implement scheme. • Continued access and full involvement with Inspire+ initiatives to enhance engagement, whole-school improvement, increased confidence and broad range of sporting opportunities. • Continued access to SGO to increase participation in competitive sports. • New subject leader to gain experience and training throughout 15/16. <p style="text-align: center;"><u>NB: See 14/15 Sports Premium Impact statement for further information.</u></p>

Vision:

ALL pupils leaving St Gilbert's CE Primary School will be **physically literate** with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport at St Gilbert's against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2015/2016		Total fund allocated: £9360					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Legacy Challenge 2015/16 – to drive up healthy, active lifestyles.	To improve the amount of physical activity carried out by our children in line, with our strategic plan, to improve knowledge & understanding of health and well-being, leadership & challenge and to develop links to improving physical activity and diet at home. Increase participation with 50% of our pupils taking part in Youth University, school clubs or extra-curricular clubs/trips by the end of the academic year.	Inspire+ offer (£4265.04)	(£4265.04)	Completed Legacy Challenge Booklets Baseline data and final data comparison Progress reports for pupils/parents/staff eg termly Inspire+ update reports and meeting minutes. C4L club training delivered 25 th May. Club delivered during Term 6.	Pupils evaluated aspects of their lifestyles and accessed new challenges in sport and activity. Pupils took part in inter-house and inter-school competitions which increased aspirations, participation rates and interest in world-wide sporting events (Rio).	
	Change4Life Club – increase participation in physical activity.					Selected pupils attended C4L club and enjoyed fitness tasks led by our YAs.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	REAL PE scheme and resources – to improve the delivery of PE in school.	To ensure all pupils are taught the main fundamentals of PE and sport, how it impacts on their physical as well as mental performance in school.	REAL PE resources and training £890	£890	REAL PE training attended (PE Co-ord) CPD for all staff in school (led by Mike Hale) Resources being used and reviewed. Parental feedback from G&T session received and acted upon. Pupil response is evaluated.	Resources being regularly used and reviewed. Staff confidence has grown when using the resources effectively in lessons. Observations show that resources are being used well and pupils are building skills and making links.	Ongoing (further CPD in EYFS and KS1 in Aut term 2016) 2016-17 focus to be on assessment across PE lessons.
	Legacy Challenge- to inspire leadership and commitment to changing habits. Mentoring and G&T support from	To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school. Legacy Challenge to be used to highlight areas for improvement. Pupils requiring additional support and	Inspire+ offer				

	Inspire+	challenge, receive it through these out-of-hours sessions.					
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>REAL PE training, implementation and support</p> <p>PE Co-ord course- to improve leadership</p> <p>Coaches/specialists to work with staff and pupils</p> <p>Regular PE-support teacher</p> <p>CPD programme offered to staff</p> <p>Subject leader (new to school Sept 15) to attend PE Coordinator training modules 1-4 throughout the year</p>	<p>Staff to observe, team-teach and are encouraged to plan and teach their own PE. Mike Hale available to answer any questions and model good practice.</p> <p>Lead staff to attend CPD sessions with Inspire+ specialists/YST to improve delivery and priority of PE in primary schools.</p> <p>Coaches to work with classes and staff to up-skill and develop more confident teaching and learning.</p> <p>Team-teach, model good practice.</p>	<p>REAL PE training and resources</p> <p>Inspire+ offer</p> <p>Cover costs: £1997.55</p>	<p>(see above)</p> <p>(see above)</p> <p>£1997.55</p>	<p>REAL PE to be planned and used.</p> <p>PE Co-ord to pass on relevant information to staff.</p> <p>CPD list of attendance and course feedback forms.</p> <p>Feedback/evaluations from visiting coaches.</p> <p>In-house training/team teaching</p>	<p>PE Coordinator attended several courses:</p> <ul style="list-style-type: none"> • PE/Inspire+ conference • PE Coordinator training (units 1-4) • REAL PE training days • Two members of staff attended badminton CPD • EYFS practitioner attended EYFS course <p>Other cover costs linked to participation in competitive sport (points 4 and 5 – see below)</p> <ul style="list-style-type: none"> • Athletics • Cheerleading • Netball • Goalball 	Continued CPD opportunities and further whole-teaching-staff training twilights.

4. broader experience of a range of sports and activities offered to all pupils	To attend as many festivals, events and tournaments as possible & promote activities	Staff and parents encouraged to attend and support sports events (including competitions) through the SGO network and Inspire+. To signpost to external clubs and support their progress.	Inspire+ offer SGO £750	£750	Baseline data to evidence participation. Results, feedback, news from all sporting events (website, displays) Better participation in sporting events both in and out of school (see list of involvement and results) Spreadsheet of participation. Games Mark application.	Baseline questionnaire to be repeated Term 6 and comparisons made. Extra-curricular participation (including Youth University) 92% (KS2) Wide range of inter-house and inter-school competitions and events. Games Mark Silver achieved.	Continue participation monitoring and involvement in competitions and events.
	To increase range of activities and participation in sport as offered at Youth University	Disability Sports coaching sessions and dance sessions (Youth University)	£720	£720	Youth University registers	Pupils enjoyed sessions and gained experience of a broader range of sports. Sessions led by qualified coach. Awareness of upcoming Paralympic games raised.	
		Extra-curricular 'mulit-sport' coaching sessions	£480	£480	Extra-curricular registers.	Participation rates (KS1) increased.	Further increase KS1 participation in extra-curricular (2016.17)

5. increased participation in competitive sport	To send teams to as many events and competitions as we can.	Through the SGO network, respond to and attend primary competitions throughout the year. Various staff to support and attend. Intra and inter sports/events to be encouraged. School Games Mark to be achieved and built upon. Transport costs (minibus and petrol) to various competitions.	SGO offer (see above) n/a	£125.06	Attendance at different sports competitions. See website and trophy cabinet. School Games Mark application and spreadsheet of participation and representation of school at events.	Many competitions and events attended and many successful results. Enabled pupils to attend competitions when parental lifts unavailable.	
6. Other	Purchase of sports equipment and sportswear.	Various orders to update equipment following summer audit	£655	£414.59	Invoice – equipment in use	PE and sport sessions enhanced due to having appropriate, necessary equipment/kit etc.	Continue to monitor, audit and replace resources as necessary.
			Total:	£9642.24			
			Balance at end of year:	-£282.24			

Please see our Inspire+ Impact Reports for more details of our PE and School Sports Provision & Progress

(available on our website)

Completed by: **M. Cross**

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