

St Gilbert's C/E Primary School, Stamford

Initiative / Services	Description of 2013/14 services	<p style="text-align: center;">Whole School Outcomes <i>Links with Ofsted 'Beyond 2012' published February 2013</i> Sport Premium impact indicators, Subsidiary guidance, Pages 30-31, Ofsted September 2013</p>	Impact
<p>CPD</p>	<p><i>A comprehensive programme of primary school courses, delivered locally, will again be organised. Aimed at supporting all school staff deliver high quality PE and Sport. Courses can be delivered as part of whole school inset training.</i></p> <p><i>Courses include; Gymnastics, Netball, Orienteering, Athletics, Quick Sticks, Teacher certificate in Elevating Athletics, Table Tennis, Cheerleading, football, Street Dance, LTA Teacher Certificate in Tennis, Zumba, ASA Teacher Certificate in curriculum Swimming, Playground Leadership.</i></p> <p><i>We will also run a bespoke course on engaging pupils actively in PE and sports clubs as a result of Ofsted findings stating that in a quarter of schools warm ups were too short and easy followed by long periods of inactivity.</i></p> <p><i>You will also be entitled to receive a bespoke, two hour, in-school support session for PE provided by the CfBT PE Team. Areas of support include assessment, schemes of work, safeguarding, and teaching and learning.</i></p>	<p>-This supports each school working towards or maintaining the delivery of high quality PE.</p> <p>-This supports each school working towards having staff with sport qualifications delivering afterschool enrichment sessions/PE clubs.</p> <p>-Inspire+ will give annual figures of staff attending and qualifications gained in end of year school impact report documentation.</p> <p><i>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</i></p> <p><i>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, Ofsted recommendation.</i></p> <p><i>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	<p>All teaching staff have attended a range of training courses since 2012 including swimming, Zumba, cheerleading, netball, gymnastics, Quick Sticks and Playground leadership (inc dinner staff). This has meant they can confidently offer clubs and teach PE lessons using the skills they have learnt.</p> <p>Improved fitness and involvement of pupils (see Legacy Challenge Baseline Assessment data) since 2011/12 Olympic academic year as a result of Inspire+ incentives and opportunities.</p>

<p>Specialist coaches</p>	<p><i>Inspire+ will provide qualified coaching at your school in a comprehensive range of activities with local, dependable, qualified and CRB (DBS) checked coaches who will inspire pupils to continue to play these sports both at school and in the community setting. Coaches can be used in curriculum or OSHL setting.</i></p> <p><i>(2 terms of coaching will be provided within membership free of charge to deliver OSHL). Further support can be purchased utilising your Sport Premium funding. All subsequent coaching will be charged at £30 per hour.</i></p> <p><i>Sports currently include: Athletics, badminton, basketball, netball, cricket, football, mini racquets, hockey, multi-skills, dance (modern, cheerleading, tap, classic), gymnastics (teacher support only), rugby, lacrosse, yoga, rounders, Kwik Cricket and orienteering</i></p> <p><i>Coaching can be aimed at years 1-6.</i></p>	<p>-This supports the delivery of high quality enrichment sessions by having qualified local coaches in your school. This can complement your existing enrichment offer to 'free' up staff time, can be used to expand your existing offer or used to support teacher development.</p> <p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</p> <p>-Supports club/school links.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <p>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</p> <p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	<p>Pupils will receive coaching for Outdoor Physical fitness (KS2-Y6) and Multi-Skills (KS1) during the 2013/14 school year. These are delivered in 6 week blocks as PE lessons.</p> <p>Club links are advocated as part of this training – including out of school clubs.</p> <p>Competitions and festivals are linked to the coaching (eg: lacrosse, netball, tag rugby, tri-golf, cricket and cheerleading, hockey, athletics)</p>
<p>CfBT PE support</p>	<p><i>The school can access support for PE from the CfBT PE Team. This will include:</i></p> <ul style="list-style-type: none"> <i>• A PE consultant visit to your school to support curriculum PE</i> <i>• Three localised termly PE forums aimed at Head Teacher/senior teacher level/PE Co-ordinator level</i> <p><i>Some education awareness training and QA will also be provided for Inspire+ specialist coaches delivering PE.</i></p>	<p>-Schools can buy in more of CfBT PE consultant time to support specific areas of the PE curriculum with Sport Premium funds</p> <p>-CfBT also provides a comprehensive range of CPD courses that will complement Inspire+ training provision.</p> <p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</p> <p>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, Ofsted recommendation.</p> <p><i>-The improvement in partnership work on physical education with other</i></p>	<p>This school will receive 2 hours of CfBT support for the planning and teaching of PE in KS1 and KS2 in May 2014 as we look to develop our new curriculum for 2014.</p>

<p>Inspire+ Legacy Challenge</p>	<p><i>Launched in 2012 with the support of Lord Coe pupils from South Kesteven embark on a series of challenges created to realise the London 2012 pledge of 'inspiring a generation'. The Legacy Challenge is totally bespoke and designed to encourage our young people to be inspired towards a lifetime of sport, culture and healthy living.</i></p> <p><i>The new revised 2013/14 Legacy Challenge can be launched through an assembly given by Bronze, Silver, Gold and Platinum Ambassadors in their respective school. Sports Leaders can play a big or little role in promoting and supporting this initiative as the school sees fit.</i></p> <p><i>This initiative has been created and published by Inspire+ and has been utilised in many other areas including Lincolnshire, Nottinghamshire, Rutland, Peterborough, Devon and Cambridgeshire.</i></p> <p><i>Can be used throughout the whole year or as a condensed project. Initiative suitable for key stage 1 & 2</i></p> <p><i>Inspire+ Legacy Coordinator will be available to support school embed</i></p>	<p><i>schools and other local partners</i></p> <p>-Each Olympic Legacy Challenge will be designed to support whole school development that you can then use as evidence in your school SEF for an Ofsted inspection. For example, the current Olympic Legacy health challenge can be used by schools as evidence towards achieving the Healthy Schools Enhanced criteria (this has been verified by Healthy Schools).</p> <p>-The current Olympic Legacy competition challenge supports the progression towards the school games by encouraging pupils to get involved in Level 1 and Level 2 competition.</p> <p>-Supports School/Club links</p> <p><i>-This initiative provides a resource for sports leaders/Young Ambassadors to lead/support in your school. Leadership enhances pupils personal development and well-being, Ofsted key finding.</i></p> <p><i>-Provides evidence that the school is engaging with health agencies and parents to improve lifestyles.</i></p> <p><i>-Engage parents in pupil development.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i></p>	<p>Led and trained for by the Bronze Ambassadors this challenge is set to become the key focus for a Youth Sport Trust case study during 2014.</p> <p>Year 6 pupils have been trained in Oct 2013 and led an assembly launching this challenge in Autumn 2013. Further sessions for training and leadership opportunities have been given to the Bronze Ambassadors.</p> <p>Bronze Ambassadors have taken the lead role in intra-class competitions across KS2, they have also been involved in leading and assisting after school clubs.</p> <p>The 6 key areas of focus are targeted for children and families both in and out of school. The challenge children to be more healthy, do more exercise, eat well, volunteer and compete.</p> <p>Very good for low self-esteem as well as gifted and talented pupils. Opportunities to target inactive children or children</p>
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Young Ambassadors (YAs)	<p><i>After the hugely successful introduction of Bronze YAs in recent years Inspire+ & Platinum YAs will facilitate training events designed to inspire your Bronze YAs.</i></p> <p><i>Bronze YAs will be responsible for supporting the London 2012 legacy aspirations of 'Inspire a new generation' through our bespoke Legacy Challenge resource. This initiative is being evolved for next academic year and will continue to support Ofsted (SMSC) as well as Ofsted key findings/recommendations.</i></p> <p><i>Aimed at pupils in years 5&6</i></p>	<p>- YA's can be used to play a significant role in PE or whole school development, for example, their skills can be utilised to run or be part of a sports or school council and can be used as evidence to support pupil voice and pupil role models playing a vital part in school development and promotion. They are great ambassadors for schools as they will work collaboratively across primary and secondary schools.</p> <p>- We will work with Bronze Ambassadors to ensure they have a clear focussed role each year that will benefit them to develop initiatives in their school.</p> <p>-Leadership [Young Ambassadors] has enhanced pupils personal development and well-being, Ofsted key finding.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	Excellent opportunities for children in upper kS2 to train and lead on a range of events. These include the Legacy Challenge, attending conferences and seminars led by older Young Ambassadors. Develops their confidence and challenges their leadership skills.
Gifted and Talented in PE/Sport	<p><i>After consulting with local teachers, Inspire+ developed a new initiative during the 2012/13 academic year aimed at supporting young people who are recognised by you as being Gifted & Talented in PE/Sport. In 2013/14 we will again organise opportunities for pupils in years 5&6 to gain more knowledge of being Gifted and Talented. Pupils will participate in workshops including Psychology, Diet & Nutrition and Long Term Athlete Development. Parents will be invited to join pupils in these workshops.</i></p> <p><i>This project will be run in conjunction with University of Lincoln.</i></p>	<p>-This initiative links to whole school support for G&T PE pupils aiding their sporting development, but also their academic progress by helping the pupil and their parents with strategies to develop 'Team You'.</p> <p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</p> <p>-Raise their (pupil) expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <p>-Engage parents in pupil development.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	We have 2 children involved in the Inspire+/Lincoln University G&T programme which runs throughout the year. The impact is not yet fully know as such but it raises self-esteem, improves knowledge of psychology in sport and health and diet.
Termly	We have established a termly club for Gifted		4 Year 3/4 pupils invited, 3 of

sessions	<i>and Talented pupils in Year 3 and 4. These sessions will cover skill development, team work, communication and confidence by doing a variety of activities led by Inspire+ staff. Sessions will be facilitated in Grantham (for north based schools) and Stamford (for south based schools).</i>		which have attended all sessions.
Gifted and Talented Grant Scheme	<i>Inspire+ will support pupils identified by the school as Gifted and Talented into sport, if kit, transport, club membership fees are a barrier to reach their potential.</i>	<p>-Schools can use this scheme as evidence of wider support for their Gifted & Talented PE pupils.</p> <p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p>	N/A
Playground Leaders	<p><i>Inspire+ will train members of school staff at a central venue to deliver the Sports Leaders recognised course to pupils.</i></p> <p><i>Following on from 2012/13 success Inspire+ will also train pupils direct at a central venue. Dates for the training are in the CPD planner.</i></p> <p><i>This will equip young people to lead structured play at lunch times that increase physical activity levels and decrease incidents of poor behaviour.</i></p>	<p>-This is a great way to develop leadership in your school and further enhance community cohesion by training pupils to lead each other in structured play.</p> <p>-Playground leaders work with and lead small groups of students in a range of physical activities.</p> <p>-Playground Buddies has enhanced pupils personal development and well-being, Ofsted key finding.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	Teaching Assistant attended the training for this in Autumn 2013. Raised awareness of play leadership in school, awareness of participation in games activities at break time and gives the staff the opportunity to train children to be playground leaders.
PGL Half day access	<i>The school have the opportunity to take 12 pupils (more if the school contribute at our preferential rate) to PGL Caythorpe for team building exercise designed to raise confidence and self-esteem in targeted pupils.</i>	<p>-This supports the wider attainment and progress for the students targeted. By developing self-confidence and self-esteem students may engage better in school, for example through improved behaviour, attendance etc.</p> <p>-High quality PE opportunities.</p>	12 Year 6 children attended this in November 2013. Their activities were sensory course and the zip-wire. The activities are aimed to improve team

	<p>Emphasis could be placed around extending PE opportunities (OAA) outside of school giving access to pupils to outstanding facilities and instructors.</p>	<p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	<p>building and participation in new sports/activities.</p>
PGL Access Weekend	<p>Schools will choose two pupils who deserve to attend a special weekend at PGL. Full board and accommodation will be provided. Schools have the discretion on which pupils they choose and this could be being a Young Ambassador, attainment, good behaviour, students who have low self-confidence or students who have never experienced outdoor education before and this may be due to financial restrictions.</p> <p>The weekend this year is the 26th and 27th April.</p> <p>Aimed at pupils in year 6. This weekend will also support transition from year primary school to secondary school.</p>	<p>-Over 180 pupils experienced this fantastic event to date.</p> <p>-This year pupils were put into activity groups depending on which school they will be joining in year 7. This allowed students to get to know other pupils and support their transition from primary to secondary school.</p> <p>-Leadership [Young Ambassadors] has enhanced pupils personal development and well-being, Ofsted key finding.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	<p>Four Year 6 pupils attended this in April 2014. The emphasis was on self-esteem, team building, transition and leadership.</p>
Olympic Holiday Sports Camps	<p>Holiday sports camp aimed at introducing young people to Olympic and Paralympic Sports. Any profit made is returned through services to schools.</p> <p>The camp that was introduced in 2012/13 academic year has proven to be very popular with hundreds of pupils attending over the year.</p>	<p>-This initiative can be used and therefore evidenced in many ways by schools;</p> <p>-Year 6 to Year 7 transition. Pupils can be targeted to attend our holiday clubs to facilitate developing new friendships with students from other schools.</p> <p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of</p>	<p>These are offered to our pupils every half term/ holiday.</p>

	<p>Parent and pupil feedback is very positive.</p> <p>(Schools could use Sport Premium & Pupil Premium funds to pay for children to attend these camps).</p>	<p>achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	
Parent Volunteer Programme	<p>Over 200 parents trained to date. 30 parents registered in 2012/13 academic year. Inspire+ will provide an induction for parents with CfBT and provide access to basic sports training to enable parents to assist sports clubs at your school.</p> <p>This year a grant has been accessed to allow parents to access NGB coaching awards free of charge for those who show commitment.</p> <p>Audits are returned to Inspire+ who organise safeguarding training and access to CPD</p> <p>Inspire+ will offer to mentor parents throughout the year.</p> <p>The parent volunteer induction will take place on Thursday 10th October 7:00pm until 9:00pm at Belton Lane Primary school.</p>	<p>-This supports wider parental engagement to support community sports development. It also offers parents the opportunity to gain future employment through coaching hours or encourages community volunteering once qualifications have been gained.</p> <p>-Once parents are qualified they can support your own PE enrichment programme in school.</p> <p>-This programme can be used as supporting evidence for schools wishing to achieve the Leading Parent Partnership Award.</p> <p>-Engage parents in pupil development.</p> <p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	2 Teaching Assistants attended this course.
Mini Olympics	<p>Nationally acclaimed event organised and run by our local Young Ambassadors (with a little help from Inspire+!).</p> <p>Mini Olympics is aimed at years 3&4s giving them an opportunity to participate in Olympic and Paralympic activities. It is expected that</p>	<p>-This provides pupils in your schools with a fantastic opportunity to experience a major sporting event in their local area and to work towards achieving the Olympic and Paralympic values. The mini Olympics can be attended by schools as a stand-alone event, or it can be used as a catalyst for a wider Year 3 and Year 4 project with the mini Olympics being part of the project i.e. researching Olympians, Paralympians and countries as part of the banner competition. See our website for photos and information of</p>	One team of 12 (Yr 3&4) will attend this event in June 2014. Plus 2 future Year 6 Ambassadors.

	<p>over 1000 young people will participate.</p> <p>This year's Games will take place on Thursday 26th June 2014</p>	<p>previous mini Olympics.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	
Youth Sport Trust PE support	<p>Inspire+ will act as a local coordinator and as a result the school will access free Youth Sport Trust membership included in the Inspire+ membership. This will include for the school:</p> <ul style="list-style-type: none"> • Exclusive access to the membership website which includes a wealth of guidance, case studies and resources • Funding opportunities • Discounted access to national conferences • Two courses 	<p>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, Ofsted recommendation.</p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	
Inspire+ Legacy Tour 2014	<p>Two tours have been organised by Inspire+. In 2011/12 the Olympic and Cultural Tour focussed on raising the awareness of the Olympic and Paralympic Games.</p> <p>In 2012/13 the Legacy Tour focussed on disability sport and encouraging 'Sport for All'. Each school received free Boccia kit worth £120.</p> <p>Inspire+ team will again lead an assembly at every school in the district that sees pupils and teachers visit other schools.</p> <p>Focus of the 2014 tour will be the Glasgow Commonwealth Games and importance of</p>	<p>-This initiative can work in many ways to develop in-school or local school collaboration. The legacy tour can support year group or whole school drop down or deep learning days or be part of a longer project or scheme of work. The Legacy Tour can also be used to work collaboratively with another local school where pupils working together around a common theme.</p> <p>-The Legacy Tour also brings alive the power of the Olympic and Paralympic legacy aspirations, but more importantly the Olympic and Paralympic values, using these to benefit many pupils by utilising a wide range of student skills.</p> <p>-This initiative provides an initiative for sports leaders/Young Ambassadors. Leadership enhances pupils personal development and well-being, Ofsted key finding.</p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and</i></p>	<p>Our school will have its Legacy Tour day in May 2014.</p>

	<i>regular physical activity for children.</i>	<i>their greater social, spiritual, moral and cultural skills</i> <i>-The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i>	
Swimming support	<i>Initiative funds 50% of additional qualified school Swim teacher to work with non-swimmers to ensure children meet the KS2 requirement.</i>	-This supports the new PE National Curriculum target that Swimming & water safety must be taught between KS 1-4 (currently part of draft PE curriculum). -Supports schools ensure that every pupil can swim 25 metres before the end of key stage 2, Ofsted recommendation. <i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i> <i>-How much more inclusive the physical education curriculum has become</i> <i>-The improvement in partnership work on physical education with other schools and other local partners</i>	N/A
Mini Bus	<i>Inspire+ has secured access to a mini-bus to ensure pupils can access sports fixtures/events.</i>	-This can facilitate schools attending Inspire+ events or attending inter-school sporting events, competitions or sports festivals. -Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation. <i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i> <i>-The increase and success in competitive school sports</i> <i>-The growth in the range of provisional and alternative sporting activities</i>	Not used as yet.
Energy Sports Clubs	<i>Inspire+ will work together with Sports Leader UK to roll out this initiative to those schools or teachers not already accessing this initiative.</i> <i>Sports clubs aimed at increasing physical activity levels for pupils in years 1-4.</i> <i>Free kit, resources, training and uniform will be available.</i>	-This is another great CPD opportunity for schools to engage in with direct PE curriculum or PE enrichment benefits. -This supports wider parental engagement to support OSHL opportunities on school site. -Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation. -Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation. <i>-The greater awareness amongst pupils about the dangers of obesity,</i>	2 TAs attended this course, club awaiting resource before club can commence.

		<i>smoking and other such activities that undermine pupils' health</i>	
Coordination of local and national initiatives	<i>Act as a co-ordinator with local and national agencies including Public Health, National Governing Bodies of Sports, Sport Clubs, South Kesteven District Council, Lincolnshire Sports Partnership to ensure the best services and opportunities are available.</i>		Support received from agencies to apply for £30,000 grant for sports spacing.
FA Tesco Skills	<p><i>Lessons are inclusive for all and are planned alongside the national curriculum and an assessment matrix. FA Tesco Skills is the first National Governing Body programme to be endorsed by afPE.</i></p> <p><i>The FA Tesco Skills coaches aim to pass on invaluable lesson ideas and guidance on football coaching to their teachers. They provide support for all the teachers who take part in The FA Tesco Skills Programme, working with our coaches to teach their primary school classes football skills, teamwork and confidence. When a coach works with your school, you will be provided with lots of resources enabling you to continue to deliver excellent football lessons. Resources include a school pack with all the plans that the coach uses with your school and access to all the teacher resources on the website including videos with skills and challenges.</i></p>	<p><i>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></p> <p><i>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, Ofsted recommendation.</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	N/A
Funding	<i>Inspire+ will on the behalf of schools apply for local and national funding. The charity will also support individual school access funding through schemes operated by Sport England and Big Lottery</i>	<p><i>-Inspire+ to date has secured in excess of £400,000 for the benefit of local schools.</i></p> <p><i>-The charity has supported schools access Awards for All grants</i></p> <p><i>-The increase in participation rates in such activities as games, dance,</i></p>	N/A

		<p><i>gymnastics, swimming and athletics</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	
Website	<p><i>Created end of 2012. Information about all Inspire+ services and initiatives. Access CPD forms, Holiday Club booking forms, pictures and updates on charity.</i></p> <p><i>Schools can inform parents of their PE and Sport provision to pupils by linking the Inspire+ website to the schools website. This provision document could also be posted on the website.</i></p> <p><i>This year there will be a teacher resource section where</i></p> <p>www.inspireplus.org.uk</p>	<p>-All our current initiatives are on our website for you to view.</p> <p>-Teacher information on all Inspire+ initiatives will shortly be available.</p> <p>-Your sporting provision should be detailed on your school website to demonstrate the provision and breadth of sporting opportunities being offered by the school, Ofsted requirement.</p>	<p>The school has access to this website and all the information contained within it.</p>
Evidence & impact support	<p><i>Inspire+ will support the school through the following ways:</i></p> <ul style="list-style-type: none"> • <i>Annual individual school report including information such as:</i> <ul style="list-style-type: none"> ○ <i>CPD accessed by school staff</i> ○ <i>Details of children accessing Leadership programmes</i> ○ <i>Holiday Sports Club participation</i> ○ <i>Specialist coaching impact</i> ○ <i>Legacy Challenge impact</i> • <i>Evidence of how the school have utilised Sport Premium funds</i> • <i>Pupil feedback from initiatives such</i> 	<p>-Ofsted will carry out an annual survey reporting on the first year's expenditure and its impact holding schools accountable for how they have used this money.</p> <p>-Ofsted will require schools to include details about their sporting provision on their website, alongside curriculum details.</p>	<p>A report of our activities within the Inspire+ offer will be generated for us by Sept 2014.</p> <p>Information about our Sports Premium spending and Inspire+ support is on our website.</p>

	<i>as PGL access weekend, G&T residential, G&T termly sessions</i>		
Inspire+ mentor programme	<p>Gareth will represent Inspire+ as our mentor to provide support and guidance to young people. As a mentor he will help remove barriers to learning in order to support effective participation, enhance individual learning, raise aspirations and achieve full potential.</p> <p>The mentoring programme is first and foremost for young people who have a genuine interest in sport. Schools will identify young people who are not maximising their potential specifically in the following areas:</p> <ul style="list-style-type: none"> • Not applying themselves academically • Gifted and Talented • Young people with behavioural issues <p>The programme will begin with an assembly for year 5 upwards in an attempt to make a wider impact. The assembly will be based around 'Talent Versus Effort' with Gareth giving an insight into how he achieved in sport with very important messages on how this can be transferred to all areas of life such as education. Following the assembly Gareth will have one to one sessions with young people that have been identified by the school helping them to make positive life decisions.</p> <p>Gareth will communicate with a key person</p>	<p><i>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	N/A

	within the school, to gain baseline information and ascertain the school's desired outcomes.		
Year 6 transition	<i>(Proposed). Inspire+ will facilitate year 6 secondary school transition days at PGL to support pupils transition. Pupils will meet fellow pupils from other schools, secondary sports leaders who will act as mentors and school staff all from the secondary school they will be joining in September.</i>	<p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p>	This is still in development.
Inspire+ Ambassador	<i>2012 Paralympian Sam Ruddock will lead an assembly at your school that focusses on his special journey to becoming an athlete at the London Games. His journey will inspire your pupils to be the best they can be!</i>	<p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	Sam Ruddock visited our school and delivered an inspirational assembly.
Golden Mile	<p><i>The Golden Mile aims to inspire and encourage school communities through physical activity with the focus on fun, rewarding personal achievement, pupil leadership, raising money and school competition.</i></p> <p><i>The initiative reinforces the message from the Department of Health that children should engage in regular daily physical activity habits across the week, every week all year round. Each child attempts to complete 50 miles during their school year (150 miles over 3 years), walking, jogging, running or cycling around the 'GM course' of ANY SIZE that 'fits' the needs of the school.</i></p> <p><i>The Golden Mile is great tool for empowering</i></p>	<p>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, <i>Ofsted recommendation.</i></p> <p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Provides evidence that the school is engaging with health agencies and parents to improve lifestyles.</p> <p><i>-The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i></p>	N/A

	<i>year 6 pupils to manage the initiative for the whole school reducing the burden on staff.</i>		
Guinness World Record attempt	<i>Following on from last year Inspire+ will once again arrange a world record attempt that will increase physical activity levels.</i>	<p><i>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	Yet to be done – July 2014 is the expected date.
Pro Kick Challenge	<i>A number of schools have already accessed this excellent fund raising event that not only raises money for your school but engages pupils in a motivational and inspiring day. The event is provided free of charge and is organised by a very professional organisation and staffed on the day by an ex professional footballer.</i>	<p><i>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</i></p> <p><i>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	N/A