

Inspire+ Primary School provision 2014/15

School Name: St Gilbert's CE Primary School			
Initiative / Services	Description of 2014/15 services	Whole School Outcomes	Impact
		Links with Ofsted 'Beyond 2012' published February 2013 <i>Sport Premium impact indicators, Subsidiary guidance, Pages 30-31, Ofsted September 2013</i>	
Inspire+ Ambassadors			
Sam Ruddock	2012 Paralympian Sam Ruddock assembly will focus on goal setting. Sam will share his journey to the Rio Olympics before challenging pupils to set a goal of which the theme will be dictated by the school.	-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation. <i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i> <i>-How much more inclusive the physical education curriculum has become</i> <i>-The growth in the range of provisional and alternative sporting activities</i> <i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i>	Sam Ruddock visited the school on 16 th October 2014 All children have completed the 'Sam Ruddock Challenge' encouraging children to set personal goals. Children were highly motivated by the visit.
Sarah Outen MBE Inspire+ Legacy Tour 2014	<i>Sarah is currently on a ground breaking expedition. London2London via the world will be undertaken through human power alone-kayak, cycling and rowing.</i> <i>Inspire+ team will again lead an assembly at every school in the district that sees pupils and teachers visit other schools. The assemblies will be based on Sarah's amazing journey and feature a live satellite call from Sarah wherever she is in the world!</i>	-This initiative can work in many ways to develop in-school or local school collaboration. The legacy tour can support year group or whole school drop down or deep learning days or be part of a longer project or scheme of work. The Legacy Tour can also be used to work collaboratively with another local school where pupils working together around a common theme. -The Legacy Tour also brings alive the power of the Olympic and Paralympic legacy aspirations, but more importantly the Olympic and Paralympic values, using these to benefit many pupils by utilising a wide range of student skills. -This initiative provides an initiative for sports leaders/Young Ambassadors. Leadership enhances pupils personal development and well-being, Ofsted key finding.	Live satellite call with Sarah Outen on 9th October 2014. Bronze Ambassadors to complete Legacy Tour declaration and take this to the next school on the Legacy Tour route to present during their assembly. Opportunities for our new Bronze Ambassadors – contributed to their long-term personal confidence.

		<p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i></p>	
Leadership			
<p>Young Ambassadors (YAs)</p>	<p><i>After the hugely successful introduction of Bronze YAs in recent years Inspire+ & Platinum YAs will facilitate training events designed to inspire your Bronze YAs.</i></p> <p><i>Bronze YAs will be responsible for supporting the London 2012 legacy aspirations of 'Inspire a new generation' through our bespoke Legacy Challenge resource. This initiative is will support whole school outcomes.</i></p> <p><i>Aimed at pupils in years 5&6</i></p>	<p>- YA's can be used to play a significant role in PE or whole school development, for example, their skills can be utilised to run or be part of a sports or school council and can be used as evidence to support pupil voice and pupil role models playing a vital part in school development and promotion. They are great ambassadors for schools as they will work collaboratively across primary and secondary schools.</p> <p>- We will work with Bronze Ambassadors to ensure they have a clear focussed role each year that will benefit them to develop initiatives in their school.</p> <p><i>-Leadership [Young Ambassadors] has enhanced pupils personal development and well-being, Ofsted key finding.</i></p> <p><i>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	<p>10 Bronze Ambassadors have been appointed and attend training on Monday 13th October 2014.</p> <p>Bronze Ambassadors launched the Legacy Challenge through whole school collective worship.</p> <p>3 x Bronze Ambassadors were trained by Michael Hale and delivered a Change4Life club to KS1 and Lower KS2 children (2 x 10 weeks)</p> <p>Bronze ambassadors supported children at Mini Olympics – acted as good role models and encouraged children.</p> <p>Bronze Ambassadors supported KS1 and FS children at sports day.</p> <p>Bronze ambassadors have led an afterschool club for younger children.</p> <p>Greater understanding for Bronze Ambassadors regarding their role and the respect it carries.</p>

			Young Ambassadors from S.W.A (Secondary School) assisted at KS2 sports day. Bronze Ambassadors had the opportunity liaise with the older leaders – providing them with the chance to see what their role could look like in the future: contributes to long-term vision of their [our YAs] roles, effective transitions and job roles.
Playground Leaders	<p><i>Inspire+ will continue to train pupils direct at central venues and schools. Dates for the training are in the CPD planner.</i></p> <p><i>This will equip young people to lead structured play at lunch times that increase physical activity levels and decrease incidents of poor behaviour.</i></p>	<p>-This is a great way to develop leadership in your school and further enhance community cohesion by training pupils to lead each other in structured play.</p> <p>-Playground leaders work with and lead small groups of students in a range of physical activities.</p> <p>-Playground Buddies has enhanced pupils personal development and well-being, Ofsted key finding.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	<p>Playground leaders are established within school and are leading small groups of KS1 children in play during lunchtime.</p> <p>Developed leadership and SMSC development; trusting relationships built and maintained.</p>
Developing School Staff			
PE & Sport Conference	<p><i>Inspire+ organised conference will provide the platform for teachers to develop PE, Sport and Leadership provision. Workshops will be facilitated by national and local facilitators.</i></p>	<p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</p> <p>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, Ofsted recommendation.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p>	<p>18th September 2014 – attended by P.E. co-ordinator and Headteacher – leading to wider, strategic understanding.</p>

		<p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	
CPD Courses	<p><i>A comprehensive programme of primary school courses, delivered locally, will again be organised. Aimed at supporting all school staff deliver high quality PE and Sport. Courses can be delivered as part of whole school inset training.</i></p> <p><i>Courses include; Sport specific, Gymnastics, Dance, PE Curriculum, PE Coordinator training, Assessment, Physical Literacy, Early Years, Leadership.</i></p>	<p>-This supports each school working towards or maintaining the delivery of high quality PE.</p> <p>-This supports each school working towards having staff with sport qualifications delivering afterschool enrichment sessions/PE clubs.</p> <p>-Inspire+ will give annual figures of staff attending and qualifications gained in end of year school impact report documentation.</p> <p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</p> <p>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, Ofsted recommendation.</p> <p>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	<p>Curriculum Gym Introduction to Basic Skills 1st October 2014 – Attended by RH and AD</p> <p>Matalan Sporting Promise-TOP Sport 22nd October 2014 – Attended by KS</p> <p>Reception Staff PE & physical development workshop 19th November 2014 – Attended by CB</p> <p>Lunch Time Supervisor Training 4th December 2014 – Attended by HB + 4 Lunchtime Staff</p> <p>Multi Skills 7th January 2015 – JE attended</p> <p>Wider, more varied, opportunities for pupils as wider spectrum of staff trained.</p>
PE forums, Development Days & In	<p><i>The school can access support for PE from the CfBT PE Team. This will include:</i></p> <ul style="list-style-type: none"> <i>A PE consultant visit to your school</i> 	<p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</p> <p>-Supporting subject leaders articulate a clear vision for PE, set highest</p>	<p>15th October 2014 – attended by P.E. co-ordinator (RH)</p>

school support	<p>to support curriculum PE</p> <ul style="list-style-type: none"> PE forums & Development Days aimed at Head Teacher/senior teacher level/PE Co-ordinator level 	<p>expectation of staff & pupils and provide schemes of work, Ofsted recommendation.</p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	
Parent Volunteer Programme	<p><i>Inspire+ will provide an induction for parents and provide access to basic sports training to enable parents to assist sports clubs at your school.</i></p> <p><i>This year a grant has been accessed to allow parents to access NGB coaching awards free of charge for those who show commitment.</i></p> <p><i>Audits are returned to Inspire+ who organise an induction event and access to CPD</i></p> <p><i>Inspire+ will offer to mentor parents throughout the year.</i></p>	<p>-This supports wider parental engagement to support community sports development. It also offers parents the opportunity to gain future employment through coaching hours or encourages community volunteering once qualifications have been gained.</p> <p>-Once parents are qualified they can support your own PE enrichment programme in school.</p> <p>-This programme can be used as supporting evidence for schools wishing to achieve the Leading Parent Partnership Award.</p> <p>-Engage parents in pupil development.</p> <p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	<p>Flyer distributed to parents via Parentmail</p>
Youth Sport Trust PE support	<p><i>Inspire+ will act as a local coordinator and as a result the school will access Youth Sport Trust membership included in the Inspire+ membership. This will include for the school:</i></p> <ul style="list-style-type: none"> <i>Exclusive access to the membership website which includes a wealth of guidance, case studies and resources</i> <i>National CPD courses including PE subject Coordinator training</i> 	<p>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, Ofsted recommendation.</p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	<p>Primary PE Subject Coordinator training for RH provided by Youth Sport Trust (accessed through Inspire +)</p> <p>Opportunities for collaborative working.</p>
Gifted & Talented			

Years 3&4	<p><i>Pupils will be engaged in termly sessions that will be designed to develop their understanding of being a gifted and talented athlete.</i></p>	<p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i> -Raise their (pupil) expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i> -Engage parents in pupil development.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i> <i>-The improvement in partnership work on physical education with other schools and other local partners</i> <i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	Not accessed
Years 5&6	<p><i>Pupils will participate in workshops including Psychology, Diet & Nutrition and Long Term Athlete Development. Parents will be invited to join pupils in these workshops.</i></p> <p><i>This project will be run in conjunction with University of Lincoln.</i></p>	<p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i> -Raise their (pupil) expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i> -Engage parents in pupil development.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i> <i>-The improvement in partnership work on physical education with other schools and other local partners</i> <i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	<p>2 children identified and attended</p> <p>"I enjoyed the biomechanics and have learnt about the use of positivity"</p> <p>Opportunities had positive impact on developing skills and understanding for life.</p>
Gifted and Talented Grant Scheme	<p><i>Inspire+ will support pupils identified by the school as Gifted and Talented into sport, if kit, transport, club membership fees are a barrier to reach their potential.</i></p>	<p>-Schools can use this scheme as evidence of wider support for their Gifted & Talented PE pupils.</p> <p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i> -Raise their [pupil] expectations of what more able pupils are capable of</p>	Not accessed

		<p>achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p>	
Swimming support			
TOP Swimming	<p><i>Initiative funds 50% of additional qualified school Swim teacher to work with non-swimmers to ensure children meet the KS2 requirement.</i></p>	<p>-This supports the new PE National Curriculum target that Swimming & water safety must be taught between KS 1-4 (currently part of draft PE curriculum).</p> <p>-Supports schools ensure that every pupil can swim 25 metres before the end of key stage 2, <i>Ofsted recommendation.</i></p>	Not accessed
Teacher swim qualification	<p><i>ASA swimming teachers qualification will be organised to support the development of staff that teach on poolside.</i></p>	<p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	
Transport			
Mini Bus	<p><i>Inspire+ has secured access to a mini-bus to ensure pupils can access sports fixtures/events.</i></p>	<p>-This can facilitate schools attending Inspire+ events or attending inter-school sporting events, competitions or sports festivals.</p> <p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	Not accessed
Funding			
Workshops / Advice in writing & preparing applications	<p><i>Inspire+ will on the behalf of schools apply for local and national funding. The charity will also support individual school access funding through schemes operated by Sport England and Big Lottery</i></p>	<p>-Inspire+ to date has secured in excess of £400,000 for the benefit of local schools.</p> <p>-The charity has supported schools access Awards for All grants</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	

		-The improvement in partnership work on physical education with other schools and other local partners	
Community Sporting Opportunities			
Olympic Sports Holiday Camps	<p>Holiday sports camp aimed at introducing young people to Olympic and Paralympic Sports. Any profit made is returned through services to schools.</p> <p>(Schools could use Sport Premium & Pupil Premium funds to pay for children to attend these camps).</p>	<p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <p>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	Information sent to all parent by Parentmail.
Encouraging pupils to be more physically active and lead healthier lifestyles			
Inspire+ Legacy Challenge	<p>Launched in 2012 with the support of Lord Coe pupils from South Kesteven embark on a series of challenges created to realise the London 2012 pledge of 'inspiring a generation'.</p> <p>The Legacy Challenge is totally bespoke and designed to encourage our young people to be inspired towards a lifetime of sport, culture and healthy living.</p> <p>The Legacy Challenge can be used throughout the whole year or as a condensed project. Initiative suitable for key stage 1 & 2.</p> <p>Inspire+ Legacy Coordinator will be</p>	<p>-Each Olympic Legacy Challenge will be designed to support whole school development that you can then use as evidence in your school SEF for an Ofsted inspection. For example, the current Olympic Legacy health challenge can be used by schools as evidence towards achieving the Healthy Schools Enhanced criteria (this has been verified by Healthy Schools).</p> <p>-The current Olympic Legacy competition challenge supports the progression towards the school games by encouraging pupils to get involved in Level 1 and Level 2 competition.</p> <p>-Supports School/Club links</p> <p>-This initiative provides a resource for sports leaders/Young Ambassadors to lead/support in your school. Leadership enhances pupils personal development and well-being, Ofsted key finding.</p> <p>-Provides evidence that the school is engaging with health agencies and parents to improve lifestyles.</p> <p>-Engage parents in pupil development.</p>	<p>Bronze Ambassadors have received training from Inspire + and will launch the Legacy Challenge in March 2015</p> <p>BA's will conduct baseline questionnaire prior to the legacy challenge – Completed February 2015</p> <p>BA enjoyed leadership opportunities and demonstrated great reliability.</p>

	available to support school embed.	<ul style="list-style-type: none"> -The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics -The increase and success in competitive school sports -The growth in the range of provisional and alternative sporting activities -The improvement in partnership work on physical education with other schools and other local partners -Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills -The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health 	
Learning through OAA			
PGL Half day access	<p>The school have the opportunity to take 12 pupils (more if the school contribute at our preferential rate) to PGL Caythorpe for team building exercise designed to raise confidence and self-esteem in targeted pupils.</p> <p>Emphasis could be placed around extending PE opportunities (OAA) giving access to pupils to outstanding facilities and instructors.</p>	<p>-This supports the wider attainment and progress for the students targeted. By developing self-confidence and self-esteem students may engage better in school, for example through improved behaviour, attendance etc.</p> <p>-High quality PE opportunities.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <ul style="list-style-type: none"> -The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics -How much more inclusive the physical education curriculum has become -The growth in the range of provisional and alternative sporting activities -The improvement in partnership work on physical education with other schools and other local partners 	<p>Monday 20th October 2014 – accessed by Bronze Ambassadors and 4 x Y6 pupils in order to raise confidence in preparation for residential in the summer.</p> <p>Very positive impact.</p>
PGL Access Weekend (year 6-7 transition)	<p>Schools will choose two pupils who deserve to attend a special weekend at PGL. Full board and accommodation will be provided. Schools have the discretion on which pupils they choose and this could be being a Young Ambassador, attainment, good behaviour, students who have low self-confidence or students who have never experienced</p>	<p>-Leadership [Young Ambassadors] has enhanced pupils personal development and well-being, Ofsted key finding.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <ul style="list-style-type: none"> -The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics 	<p>2 Children attended the weekend – children with low self- confidence (vulnerable) were selected to attend “It has made me more confident” Noticeable increase in confidence (both children).</p> <p>One of the pupils chose to attend our residential trip, due to confidence</p>

	<p>outdoor education before and this may due to financial restrictions.</p> <p>Aimed at pupils in year 6. This weekend will also support transition from primary school to secondary school.</p>	<p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	<p>gained through attending weekend visit.</p>
Specialist Coaches			
Specialist coaches	<p><i>Inspire+ will provide qualified coaching at your school in a comprehensive range of activities with local, dependable, qualified and DBS checked coaches who will inspire pupils to continue to play these sports both at school and in the community setting. Coaches can be used in curriculum or OSHL setting.</i></p> <p><i>(2 terms of coaching will be provided within membership free of charge to deliver OSHL). Further support can be purchased utilising your Sport Premium funding.</i></p> <p><i>Coaching can be aimed at years 1-6.</i></p>	<p>-This supports the delivery of high quality enrichment sessions by having qualified local coaches in your school. This can complement your existing enrichment offer to 'free' up staff time, can be used to expand your existing offer or used to support teacher development.</p> <p><i>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</i></p> <p><i>-Supports club/school links.</i></p> <p><i>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></p> <p><i>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</i></p> <p><i>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	<p>Carole Foote – Term 2 working alongside teachers in Year 5 & 6 to increase confidence and quality of teaching of gym</p> <p>Beth Williams – Term 3 working alongside teachers in Year 5 & 6 to increase confidence and quality of teaching of dance</p> <p>Beth Williams – Term 5 & 6 Delivered 'Street Dance' and 'Zumba' to KS2 children through Youth University – both courses full. Children fully engaged in the sessions and enjoyed the opportunity to participate in an area of dance that would not otherwise be offered in the school curriculum.</p>
Supporting targeted pupils			
Inspire+ mentor programme	<p><i>Our mentor will provide support and guidance to young people with the aim to help remove barriers to learning in order to support effective participation, enhance</i></p>	<p><i>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></p>	<p>7 children identified and worked alongside Chris from Inspire+ to reach personal goals</p>

	<p><i>individual learning, raise aspirations and achieve full potential.</i></p> <p><i>The mentoring programme is first and foremost for young people who have a genuine interest in sport. Schools will identify young people who are not maximising their potential specifically in the following areas:</i></p> <ul style="list-style-type: none"> • <i>Not applying themselves academically</i> • <i>Gifted and Talented</i> • <i>Young people with behavioural issues</i> <p><i>The programme will begin with an assembly for year 5 upwards in an attempt to make a wider impact. The assembly will be based around 'Talent Versus Effort'.</i></p>	<p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	<p>Chris reported that all children were receptive to mentoring session and made improvements against their goals</p> <p>"I pledge to push myself to achieve my work to the best of my ability and keep working hard in sport"</p> <p>"I pledge to try and focus on making the right decision and choices in class and in sport"</p> <p>"To know when it is the right time to focus and be the best I can be!"</p>
PE Development-Disability Awareness			
Wheelchair basketball	<p><i>Working with Lincolnshire Sport schools can access wheelchairs and training that can be utilised in PE and OSHL setting.</i></p>	<p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p>	
Mini Olympics	<p><i>Nationally acclaimed event organised and run by our local Young Ambassadors (with a little help from Inspire+!).</i></p> <p><i>Mini Olympics is aimed at years 3&4s giving them an opportunity to participate in Olympic and Paralympic activities. It is</i></p>	<p><i>-This provides pupils in your schools with a fantastic opportunity to experience a major sporting event in their local area and to work towards achieving the Olympic and Paralympic values. The mini Olympics can be attended by schools as a stand-alone event, or it can be used as a catalyst for a wider Year 3 and Year 4 project with the mini Olympics being part of the project i.e. researching Olympians, Paralympians and countries as part of the banner competition. See our website for photos and information of</i></p>	<p>Two teams attended from Years 3 & 4 with 4 Bronze Ambassadors</p> <p>Children created banner to support team 'Australia' prior to competition.</p> <p>Children enjoyed the variety of</p>

	<p>expected that over 1000 young people will participate.</p>	<p>previous mini Olympics. -Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i> <i>-The increase and success in competitive school sports</i> <i>-The growth in the range of provisional and alternative sporting activities</i></p>	<p>activities offered.</p> <p>Positive feedback received regarding Bronze Ambassadors and their role supporting the younger children.</p>
Website	<p>New website created in the summer of 2014. The website contains information about all Inspire+ services and initiatives.</p> <p>Schools can inform parents of their PE and Sport provision to pupils by linking the Inspire+ website to the schools website.</p> <p>www.inspireplus.org.uk</p>	<p>-All our current initiatives are on our website for you to view. -Teacher information on all Inspire+ initiatives will shortly be available. -Your sporting provision should be detailed on your school website to demonstrate the provision and breadth of sporting opportunities being offered by the school, <i>Ofsted requirement.</i></p>	
Evidence & impact support	<p>Inspire+ will support the school through the following ways:</p> <ul style="list-style-type: none"> • Annual individual school report including information such as: <ul style="list-style-type: none"> ○ CPD accessed by school staff ○ Details of children accessing Leadership programmes ○ Holiday Sports Club participation ○ Specialist coaching impact ○ Legacy Challenge impact • Evidence of how the school have utilised Sport Premium funds • Pupil feedback from initiatives such as PGL access weekend, G&T residential, G&T termly sessions 	<p>-Ofsted will carry out an annual survey reporting on the first year's expenditure and its impact holding schools accountable for how they have used this money. -Ofsted will require schools to include details about their sporting provision on their website, alongside curriculum details.</p>	<p>Termly reports received from Inspire +</p> <p>Evidence and impact updated and shared with School Governing Body</p> <p>Governor information received and Vincent from Inspire + presented at full governors meeting.</p>

